California Department of
EDUCATION

2019–2020 School Accountability Report Card

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School Accountability Report Card

Reported Using Data from the 2019–2020 School Year

California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC).The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.

- For more information about the LCFF or LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.

- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

About This School

Contact Information (School Year 2020–2021)

District Contact Information (School Year 2020–2021)	School Contact Information (School Year 2020–2021)

District Name	Sonoma County Office of Education
Phone Number	(707) 524-2603
Superintendent	Steven Herrington
Email Address	sherrington@scoe.org
Website	http://www.scoe.org

School Name	Sonoma County Court
Street	5340 Skylane Blvd.
City, State, Zip	Santa Rosa, Ca, 95403-8246
Phone Number	707-524-2884
Principal	Georgia Ioakimedes, Director
Email Address	gioakimedes@scoe.org
Website	http://www.scoe.org
County-District-School (CDS) Code	49104964930079

Last updated: 1/6/2021

School Description and Mission Statement (School Year 2020–2021)

Sonoma County Office of Education (SCOE) Alternative Education Programs provides K-12 education for students who have had difficulty in the traditional school setting or in the community. Daily academic instruction is provided for students who are detained or referred by districts because of expulsion, who self select, or who benefit from a program based on alternative instructional strategies. The program has two components: Court School and Community School.

Community School includes Independent Study and a Teen Parent Program (formally California School Age Families Education/Cal-SAFE). The Court School Program is more fully described below.

The Court School Program provides educational services to children and youth who are incarcerated, or who are referred to the program by Probation.

The Juvenile Justice Center has seven classrooms available to serve girls and boys, ages 12 to 18, who have been arrested and booked on criminal charges and are serving time or awaiting disposition by the court.

The Probation Youth Camp classroom, located in Forestville, serves 16 to 18 year-old males and features vocational and school-to-career instruction.

Last updated: 1/13/2021

Student Enrollment by Grade Level (School Year 2019–2020)

Grade Level	Number of Students
Grade 6	1
Grade 7	1
Grade 9	1
Grade 10	7
Grade 11	13
Grade 12	19

Grade Level	Number of Students
Total Enrollment	42
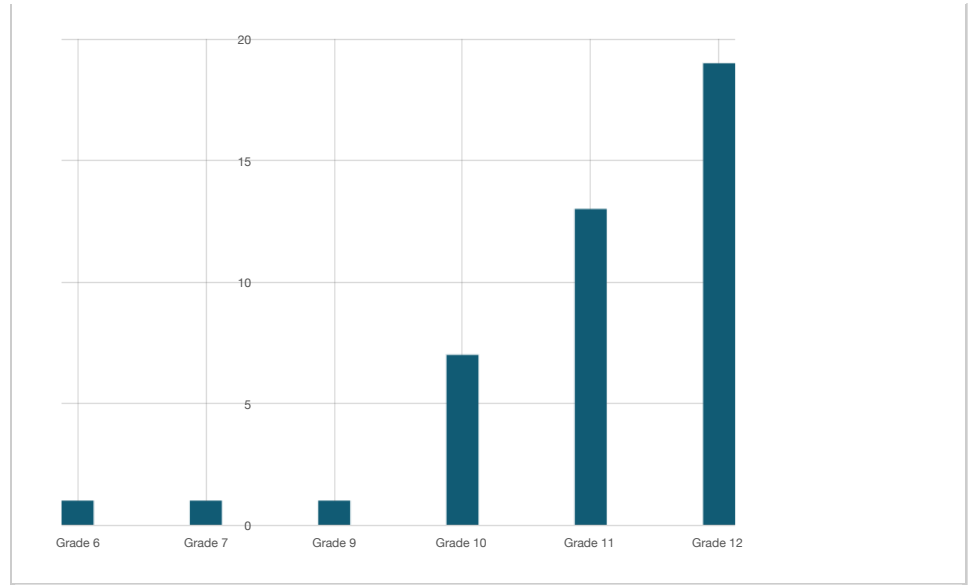
Student Enrollment by Student Group (School Year 2019–2020)

Student Group	Percent of Total Enrollment
Black or African American	2.40 %
American Indian or Alaska Native	7.10 %
Asian	%
Filipino	%
Hispanic or Latino	54.80 %
Native Hawaiian or Pacific Islander	%
White	33.30 %
Two or More Races	%

| Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	100.00 %
English Learners	16.70 %
Students with Disabilities	33.30 %
Foster Youth	14.30 %
Homeless	%

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;

- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2018–2019	School 2019–2020	School 2020–2021	District 2020–2021
With Full Credential	4	4	5	
Without Full Credential	1	1	0	
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	
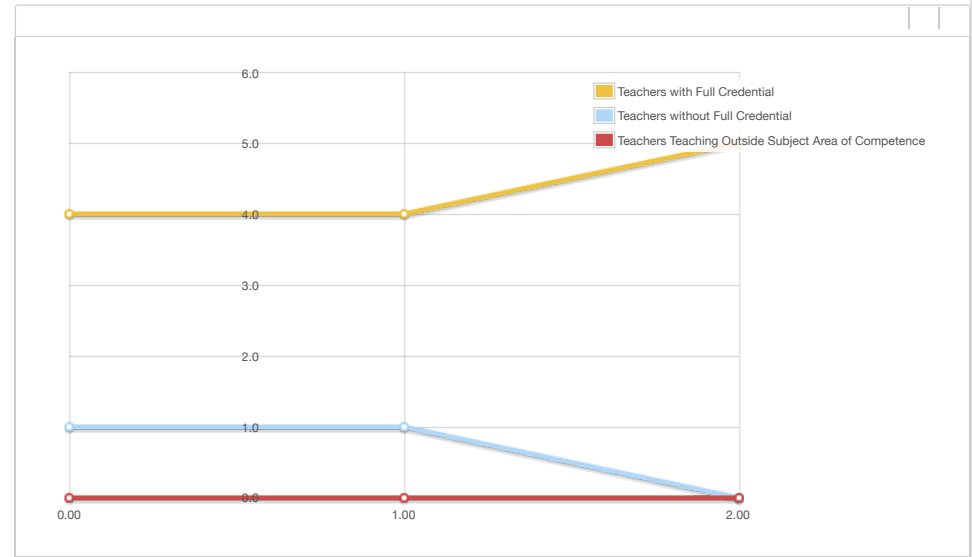
Last updated: 1/6/2021

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018–2019	2019–2020	2020–2021
Misassignments of Teachers of English Learners	1	1	0
Total Teacher Misassignments*	1	1	0
Vacant Teacher Positions	0	0	0
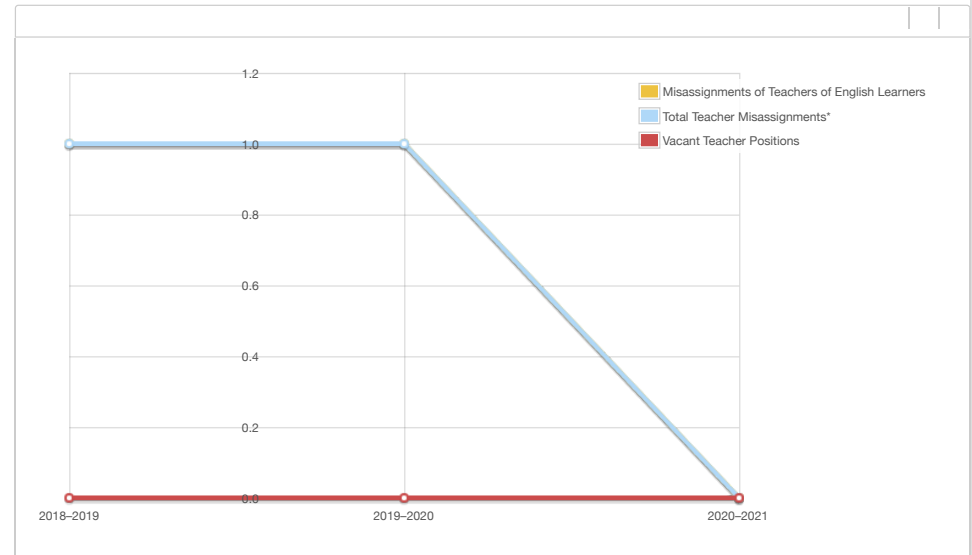
Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/6/2021

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020–2021)

Year and month in which the data were collected: September 2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Reading/LanguageArts CharacterBased Literacy Program novels: Holes; Nectar in a Sieve; The Contender; Dragonwings; Adventures of Ulysses/ The Circuit; Farewell to Manzanar/ Fallen Angels Timeless Voices, Timeless Themes, Prentice Hall (hardback) All Write, Write Source Write Ahead, Write Source Longman Dictionary of American English American Heritage High School Dictionary Houghton Mifflin American Heritage Spanish Dictionary Houghton Mifflin The American Heritage Student T hesaurus Houghton Mifflin Rosetta Stone Language Library software Levels 1, 2 & 3, workbooks, and assessment materials fo rEnglish language instruction (Fairfield Language Technologies) High Point, Hampton Brown Basic, Levels 1, 2 & 3	Yes	0.00 %
Mathematics	Algebra, Structure and Method, Book 1, McDougal Littell Success In Math, Basic Algebra, Globe Fearon Algebra II and Trigonometry, Structure and Method, Book 2, McDougal Littell Geometry, McDougalLittell Success In Math, Basic Geometry, Globe Fearon Pre-Algebra, Prentice Hall Success In Math, Pre-Algebra, Globe Fearon Success In Math,Consumer Math, Globe Fearon	Yes	0.00 %
Science	Life Science, Prentice Hall Physical Science, Prentice Hall BSCS Biology: An Ecological Approach, Kendall Hunt Earth Science, Geology, the Environment and the Universe, Glencoe	Yes	0.00 %
History-Social Science	A History of US, OxfordCall to Freedom, 1865 to Present, Holt Rinehart Winston World History Connections To Today The Modern Era, Prentice Hall American Government, Globe Fearon Pacemaker Economics, Globe Fearon Pacemaker	Yes	0.00 %
Foreign Language			0.00 %
Health	Connect Core Concepts In Health - Brief 16th Edition, McGraw Hill	Yes	0.00 %
Visual and Performing Arts			0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/6/2021

School Facility Conditions and Planned Improvements

The Court School program is housed within facilities maintained by the Sonoma County Probation Department.

Last updated: 1/6/2021

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018–2019	School 2019–2020	District 2018–2019	District 2019–2020	State 2018–2019	State 2019–2020
English Language Arts / Literacy (grades 3-8 and 11)	5.0%	N/A	8.0%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	0.0%	N/A	2.0%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/6/2021

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020–2021)

Given the population and setting of the Court School program, parent involvement is limited. Parents are encouraged to attend special education meetings (IEP's) and graduation ceremonies and are invited to request meetings when needs arise. Indivdual Learning Plan (ILP) parent conferences have been implemented at the Probation Camp school site. Increasing parent involvement is an ongoing goal and priority of the department.

Last updated: 1/6/2021

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016–2017	School 2017–2018	School 2018–2019	District 2016–2017	District 2017–2018	District 2018–2019	State 2016–2017	State 2017–2018	State 2018–2019
Dropout Rate	67.60%	84.60%	60.00%	47.00%	68.40%	52.60%	9.10%	9.60%	9.00%
Graduation Rate	24.30%	15.40%	20.00%	22.90%	14.70%	17.10%	82.70%	83.00%	84.50%

Dropout/Graduation Rate (Four-Year Cohort Rate) Chart
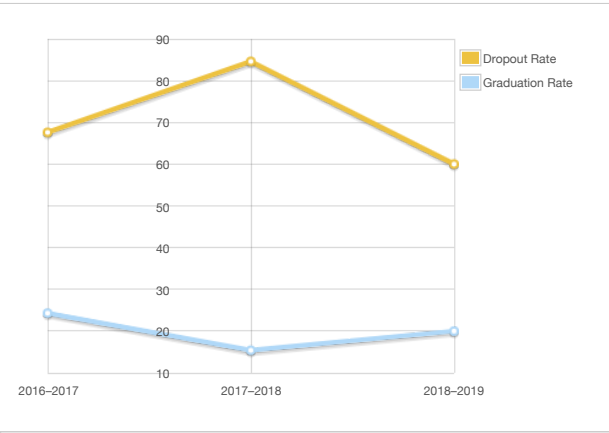
Last updated: 1/6/2021

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Rate	School 2017–2018	School 2018–2019	District 2017–2018	District 2018–2019	State 2017–2018	State 2018–2019
Suspensions	5.20%	3.20%	--	--	3.50%	3.50%
Expulsions	0.00%	0.00%	--	--	0.10%	0.10%

Suspensions and Expulsions for School Year 2019–2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019–2020	District 2019–2020	State 2019–2020
Suspensions	1.70%	--	2.50%

Rate	School 2019–2020	District 2019–2020	State 2019–2020
Expulsions	0.00%	--	0.10%

Note: The 2019–2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019–2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–2020 school year compared to prior years.

Last updated: 1/6/2021

School Safety Plan (School Year 2020–2021)

School Safety Plan will be updated prior to March 1, 2021.

The plan wil be posted to the SCOE website and link will be available after Board approval.

Last updated: 1/6/2021

~~The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.~~

Ratio of Pupils to Academic Counselor (School Year 2019–2020)

Title	Ratio
Pupils to Academic Counselor*	42

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/6/2021

Student Support Services Staff (School Year 2019–2020)

	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.80
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.40
Social Worker	
Nurse	0.20
Speech/Language/Hearing Specialist	0.20
Resource Specialist (non-teaching)	
Other	0.00

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/6/2021

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018–2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$21465.25	$3534.49	$17930.76	$80264.21
District	N/A	N/A	$9913.21	$80784.82
Percent Difference – School Site and District	N/A	N/A	86.38%	0.97%
State	N/A	N/A	$7750.12	$82746.00
Percent Difference – School Site and State	N/A	N/A	79.29%	-3.04%

Note: Cells with N/A values do not require data.

Last updated: 1/12/2021

**Types of Services Funded (Fiscal Year 2019–2020)**

In the 2019-20 school year students in the Court School Program were supported by a variety of services. These included: English and Math Intensive Intervention teachers for students requiring academic support; academic support for English Language Learners; career education services that included transition services for students with IEPs as well as career exposure/exploration and post secondary educational information; academic support for both Special Education and general education students; and Education Related Mental Health services.

Last updated: 1/13/2021

Teacher and Administrative Salaries (Fiscal Year 2018–2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	$48,357	$44,318
Mid-Range Teacher Salary	$75,263	$67,053
Highest Teacher Salary	$89,636	$90,163
Average Principal Salary (Elementary)	$126,911	$106,389
Average Principal Salary (Middle)	$132,038	$113,976
Average Principal Salary (High)	$139,469	$114,214
Superintendent Salary	$220,255	$141,066
Percent of Budget for Teacher Salaries	25.43%	28.56%
Percent of Budget for Administrative Salaries	12.32%	6.15%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at https://www.cde.ca.gov/ds/fd/cs/ .

Teacher Salary Chart

Principal Salary Chart
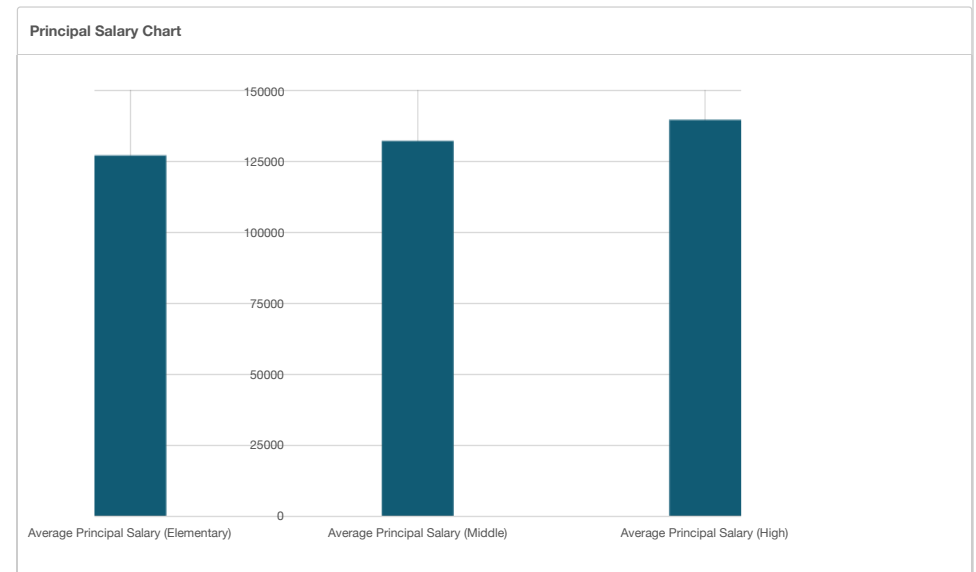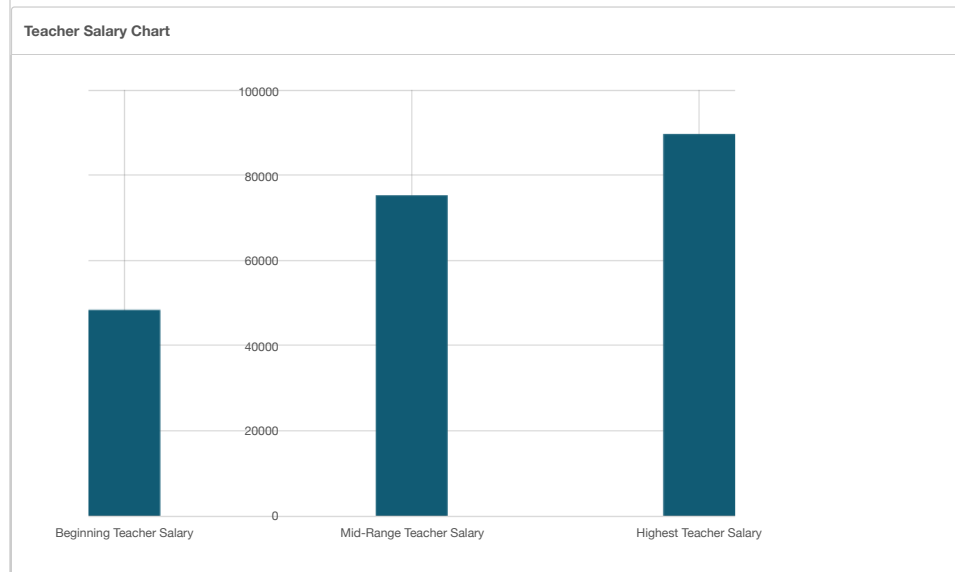
Last updated: 1/6/2021

Professional Development

Measure	2018–2019	2019–2020	2020–2021
Number of school days dedicated to Staff Development and Continuous Improvement	7	7	7

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