

Early Learning and Care Division (ELCD) Collaborative (California Department of Education)

September 12, 2019

SCOE, Board Room, 5340 Skylane Boulevard, Santa Rosa CA 95403

Notes

Present: Melanie Dodson, Nicole Fassold, Michelle Fox, Kathy Kelley, Lara Magnusdottir, Amy McIntyre, Irma Mendoza, Gail Ralls, Jason Riggs, Tara Rogers, Michelle Ruggles, Elizabeth Smith, Cindy Springer, Julie Swanstrom, Lia Thompson-Clark, Maleese Warner, Brulene Zanutto

Staff Present: Susy Marrón, Patty Bernstein

Susy Marrón called the meeting to order at 9:02am and introductions were made around the room.

Check-ins, News, and Announcements

- Lia Thompson-Clark announced an opening for an Infant/Toddler teacher at the Children's School.
- Kathy Kelley shared that ELI and 4Cs are organizing a trauma-informed training for Saturday, October 19. See the 4Cs website for details:
<https://www.sonoma4cs.org/event/trauma-informed-care/>
- Melanie shared that 4Cs has completed an adult education training with Santa Rosa Junior College. They are also opening a new full-day classroom with Roseland School District. She invited nomination for Champions for Children, due on September 30. The event will be held on November 8. Reservations can be made now.

MB 19-02: ECMH Consultation Services – adjustments factors for California State Preschool Program (CSPP) & General Child Care and Development Center Based Program (CCTR)

Management Bulletin 19-02. To receive the ECMHC adjustment factor, ECMHC services must be provided, and such services may include, but are not limited to, the following:

Consultative support in how to effectively respond to all children in the classroom, including children exhibiting challenging behaviors and individual developmental differences; on-site consultation that includes consultative meetings and observations and training and technical assistance to supply resources and develop teacher capacity; best practices/strategies for promoting positive social-emotional health and addressing problems; and developing documentation of a behavior plan by the ECMHC licensed professional outlining steps to maintain a child's participation in a program, in consultation with the teacher and parent, to support children with persistent and challenging behaviors. The ECMHC services must be provided/supervised by licensed professionals who are qualified to provide ECMHC services: marriage and family therapist, clinical social worker, professional clinical counselor, psychologist, or child and adolescent psychiatrist.

The adjustment factor for ECMHC services may be claimed for all children enrolled in the classroom or family child care home setting and is in addition to any single adjustment factor

used for a particular child. For example, if there is a classroom of 24 children and ECMHC services are provided in order to assist the contractor with the behaviors of a particular child or group of children, all 24 children should be reported under the new ECMHC adjustment factor categories as it is assumed that the ECMHC services being provided will benefit the entire classroom or family home child care setting. For the purposes of reporting child days of enrollment, non-subsidized children served in the same classroom will also have the 0.05 adjustment factor applied to their single adjustment factor.

Amy McIntyre wanted to see if others were implementing the adjustment factor. She shared that she's been working with Kathy Kelley from ELI. Susy projected the Directive. Amy McIntyre created 2 different forms Classroom Child Form and Consultant Form. She will share them electronically. Susy will ask what other counties have developed. Kathy Kelley shared that if you are participating on the Teaching Pyramid, you should be able to apply, since the Teaching Pyramid has have 4 licensed mental health professionals to provide verification. Prevention and Promotion: what are other counties doing? Susy will research.

MB 19-06 Collection of Data for Subsidized Provider Report

Intended to inform regarding an Education Code section that requires the CDE to collect information from all licensed Family Child Care Home providers and all license-exempt individual providers' data elements that are personally identifiable information; including provider name, address, phone email, unique provider ID number.

We are also to inform that providers that we are required to give that data to the state. The information collected for the purposes of collective bargaining.

24-month Eligibility & Recertifications

This is part of our Pilot Project. It took effect October 2018, but most contractors have "grandfathered" the certification period for the full 24 months beginning July. Notices were sent to families. The exception is job-searching families which are limited to 12 months. 4Cs explained that when they sign the "9600", the 24-months begins. How to document seeking employment? The form should be updated in the Pilot. Susy established that the original Pilot Project team will meet to update the handbook.

English Learners in the TK and Preschool Classroom: Strategies that Work LEAs Exemption from Licensing Title 5 Regulations for 4-year-olds

Susy shared that she was approached by TALLK (Teachers Acquiring Language Learning Knowledge) coaches regarding a 3-part "Training of Trainers" series whose cost is \$650 per person. The trainings will occur on November 18, January 27, and March 25, 8:30am-3:00pm and are intended to keep the project alive.

Susy shared that we won't have an Early Learners Conference this year. We've sent 120 people in the past, giving a \$50 stipend. We could possibly allocate that \$6,000 from CCPC for professional development from AB212. Susy asked for the group's recommendation of how to move forward.

She was asked to see what the target number the TALLK coaches had in mind to attend the trainings. Melanie informed that the stipends could be only used for state funded programs. Susy shared that the coaches are trying to get unit credits for the classes.

Sonoma Pilot Update: Rates/Items 9 & 10:

Everything's been approved, except the rates which are pending approval.

Lara asked if it would be retroactive to July 1? Susy will find out, but doesn't think so.

Julie questioned the wording. We want "no more than 5 days" and "no more than 32.5 hours" Current language reads "no less than 32.5 hours."

LEAs Exemptions for Licensing Title 5 Regulations for 4-year-olds

Susy asked if anyone was using this flexibility. No one reported using it. Susy let the group know that there are regulations available now.

2019-2020 Budget/Legislative Update

- 2019-2020 Budget Susy recapped, highlighting that there are lot of new preschool spaces. New training and apprenticeship programs under the Child Care Early Learning and Care Workforce Development Grant -- \$195 Million – expands training, ensures stipends for professional development and gives \$2.2 million for the Quality Counts Program. The intent is for people to take trainings and classes. This will be beginning sometime in the fall. When the Request for Application (RFA) is released we will bring it to the Quality Counts Consortium
- State Budget Grant opportunities are underway: Special Education Preschool One of the key activities required for the Preschool Development Grant (PDG) is to develop a comprehensive statewide needs assessment, which is being led by the American Institute for Research (AIR). Susy encouraged everyone to participate.
- Senate Bill 75: A provider operating a state preschool program within the attendance boundary of a public school, where at least 80% of enrolled pupils are eligible for free or reduced meals can enroll 4-year-old child for full-day CSPP effective January 1, 2020.
- SB 234 was signed into law on September 5, 2019, to go into effect January 1, 2020. It equalizes the local permitting process for FCCH. It clarifies that FCCHs can operate in all residential settings, and it updates housing protections for FCCHs. The law reduces barriers for FCCHs.

Preschool Development Grant (PDG) Birth through Five – Needs Assessment Early Learning and Care Provider Survey

Susy shared that the survey is coming and encouraged everyone to take the survey. The sneak preview of the Needs Assessment report is 177 pages long. Susy is hoping for an Executive Summary.

Special Event: October 10, 2019 in place of ELCD Meeting

SCOE purchased 2 acres of land (a parking lot across the creek) and is looking to build an employer-supported Childcare Center. Time line is about 5 years. SCOE is sponsoring an Informational Summit regarding the Childcare Center. They will be seeking proposals from qualified organizations to fund, construct, and operate a childcare center on this land. Susy encouraged everyone to register to come, in place of our regular ELCD meeting.

CDE: the Inclusive Early Education and Expansion Program Request for Applications

A newly formed regional consortium with Napa County as the lead is supporting County Offices of Education to apply for a second level of funding. The \$10,000 awarded for the first level will be used to build a website for the consortium and offer technical assistance for districts applying for funds (IEEEP funds). Only school districts can apply; the LEA must apply for funding. Susy is looking to see who completed a Letter of Intent. (SCOE has already done so.) There is no limit to the amount of funding you request.

Susy will send a link when it comes and ELCD members can suggest additions/changes. Susy hopes to bring in professional development money, all focusing on inclusion.

Susy will send an email with data for special needs ... how many children have autism, etc. Four years' worth of money, but they district must have a special education preschool.

"Sonoma Belong" is a group that can help model to other counties regarding partnering

Wrap-up; Meeting Schedule and Planning for the Next Meeting

- Next regular meeting is scheduled for **Thursday, November 14, 2019, 9-11am** The meeting was adjourned at 10:54am

Early Learning and Care Division (ELCD) Collaborative (California Department of Education)

November 14, 2019

SCOE, TLC Eagan 1, 5340 Skylane Boulevard, Santa Rosa CA 95403

Notes

Present: Wendy Adams, Melanie Dodson, Nicole Fassold, Adriana Gutierrez, Jaya Lopez, Lara Magnusdottir, Nathan Murray, Gail Ralls, Jason Riggs, Kristina Sisseck, Cindy Springer, Julie Swanstrom, Lia Thompson-Clark, Maleese Warner, Brulene Zanutto

Staff Present: Susy Marrón, Patty Bernstein

Susy Marrón called the meeting to order at 9:05am and introductions were made around the room.

Check-ins, News, and Announcements

- Maleese Warner applied for a grant and received the funds, allowing them to implement training interns and supporting families onsite.
- Lia Thompson-Clark needs help Food Program Credit. Melanie Dodson suggested that Lia ask her to cite the location of where the regulation is written.
- Julie Swanstrom announced that 4Cs is doing some CIPP enrollment, hoping to enroll 300+ children; feel free to reach out to 4Cs. CAP payment stays with family until child turns 13 ... finding a program is tricky.

IEEEP Application/Inclusion Website <earlylearninginclusionnbnbc.org>:

Susy shared that she and Brulene Zanutto put the Inclusive Early Education Expansion Grant together at last minute due to constrained deadlines. If it gets funded, we would be able to offer training to the partners of the grant and to the community at large using existing resources, i.e. Kathy Kelley and the Training Pyramid. Monies for adaptive equipment would be included. The Intent to Fund will be posted on November 19, 2019, with implementation beginning January 1, 2020. Other applicants include the West County Consortium, Roseland, SCOE/ELCD, South County Consortium, Santa Rosa City, Rincon Valley, and Partnership Consortium. A .25 part-time position was built into our application. Susy shared the new website for useful information. If you want to have something added, let Susy know. We are in a good position to get some of those dollars. New workforce development facilities money will be funneled through QRIS or Quality Counts California.

CCTR < Management Bulletin 19-09 -- <https://www.cde.ca.gov/sp/cd/ci/mb1909.asp>> & **CSPP Expansion Funds** < Bidders Conference Request for Applications assn.memberclicks.net/assets/Advocacy/StateBudget/CDE%20Flyer%20FY19-20%20RFA%20CSPP_CCTR.pdf>

Susy reminded that there are expansion funds available. Lara inquired if there is anyone going to apply. Meetings regarding the application process, LEA and non-profit funds available will be held across the state.

Melanie reminded that if you have a certain area that you are looking to expand, talk to the R&R . Susy suggested the members glance at the ZIP Code priorities on SCOEs website <https://www.scoe.org/files/2019_Zip_Code_Priorities_Spreadsheet.pdf>

Pilot Rate Reimbursement:

In June, 2019, we submitted our proposal for the Pilot Reimbursement Rate. There is no benefit for us to change the CCTR rate, so we focused on CSPP whose rate we believed was 52.33. In reality the proposed rate is 50.22. There is to be a separation of CSPP funds for LEAs and non-profits. Who the contractor is determines the definition of an LEA or non-profit. Only 3 contractors claimed that they were under-earning. A new calculation, 50.26, includes COLA. 35% of programs are LEA; 65% are non-profits. Melanie asked if we might ask to negotiate or make a counter-offer of the rate. It is now 2 years after the implementation of our bill. The delay is due to structural changes caused by the Governor's plan. Susy will respond to CDE that this rate and rules are not in align with what our county thought, then will communicate with Peggy. The delay and lack of clarity from CDE is causing us to not be able to get this work off the ground.

Susy suggested that we set up a call with Steven Profeter, who's familiar with this process.

Emergency Preparedness Conversation:

- Melanie reported regarding the fires, evacuations, and closures. Community care licensing notified to update their status, but still needs to communicate provider information to 4Cs. 4Cs has been proactive in establishing pop-up child care. We need a system so providers can check in with safety and information. Let Lara, Melanie, and Susy know what is allowed for child care in emergencies, how to staff pop-up centers, and make sure people are getting paid? Need long-term conversation. You don't have to reimburse families in the event of forced closures.
- In the case of the active shooter at the JC/Ridgway High: Maleese Warner sent out communication to parents regarding the shelter-in-place before public was notified, so they felt comfortable that their children were safe. They're working with the JC police, but feel the need to get to the next level: what do we do to plan how to evacuate children. She and her staff would like to be involved in conversations with others.
- Melanie suggested inviting disaster planners and community licensing to a meeting.
- Black-out curtains are a good investment, as are air filters and air purifiers.
- Programs are not being notified of disaster (air quality, active shooter, evacuation)
- Is there is a cap for days of non-operation?
- School districts are building in "emergency days" make-ups.
- Jason sited that Dr. Herrington was quoted last week as looking at year-round programs.
- Improved communications are needed.
- In September, Jason reached out to the three Superintendents where Extended Child Care has sites regarding what their plans are about how to address emergencies. We all need to have relationships with Superintendents. How will they respond? We need to know how to communicate with parents. Melanie shared that 4Cs has a texting systems that isn't expensive and doesn't require parents to download an app. (i.e. "Remind 101")
- Counseling should be available for staff.
- Businesses and employers need to plan to open a conference room for child care so their employees can come to work
- Loss of food in fridges? Reimbursement questions

Preschool Development Grant/Transitions to Kindergarten Focus Group Conversation:

Susy shared that LPCs are tasked to inform and hold conversations with a variety of groups regarding accessibility, equity, and quality of ECE/TK/K programs in Sonoma County. This meeting is Susy's first convene.

Availability of Access and Enrollment in quality ECE:

How do families learn about the various options available for their children under 5?

- Word of mouth
- Searching the Internet
- Local R&R
- Facebook
- NextDoor social media app
- Alexa
- School district, neighborhood school
- Banners
- Mothers' groups
- Magazines. i.e. Family Life Magazine
- Care.com
- Social workers

Did any of the families in your programs/at your site receive help arranging and/or enrolling in child care/TK/K?

- Sites and programs do training to help families learn about districts and how to enroll, and apply for interdistrict transfers

Who helped the family arrange for and/or enrolling in child care/TK/K?

- Parent conferences
- Yearly mailing

What do you think are the most important factors for families when looking for child care?

- Location and cost were foremost. Also important are safety, convenience, quality, transportation, hours of operation, and diversity

Did any of the families experience difficulties finding child care? Please share some of those difficulties.

- Yes. Lack of affordability
- Having to lose so much time at work
- After-school care
- Crises
- Toilet-training
- Need variable work schedule
- Child with special needs
- Child with behavior problems

Was there anything that could have helped them overcome these difficulties or made it easier to find child care? If yes, please provide examples.

- Foster Bridge
- Connecting to Resource & Referrals
- More teachers and higher wages
- Homeless families: enroll families where they are instead of having them come to you
- Wrap-around program in each school: Consultation Project
- Funding to hire people

- Supports and services offered:
- District staff on site: partnerships
- Give flexibility so student can access services needed
- Onsite therapy
- Environment set up for all children and all levels of development
- Relationships with family and meetings with teacher and staff

Supports and Services:

What supports does your program offer to children with special needs (children with disabilities, developmental delays, IFSPs, and IEPs)?

- First5 Book
- Needs assessment during enrollment
- Teachers do this at one-on-one meetings
- Food bank at each site
- Referral to site services
- Child Parent Institute (CPI)
- Hot line clothes and basic needs met
- Lists of places people can go for dental, etc

What supports does your program offer Dual Language Learners and children of diverse backgrounds and cultures?

- TALLK
- Staff reflects diversity
- Use an app for translation
- Curriculum
- Training for staff
- Books, posters
- Setting up the environment appropriately

What support does your program offer for families when their children transition from child care settings to TK/K?

Family Engagement

Have any of your families helped in their child's program with activities? If yes, what kinds of activities? How often?

- Families help in programs: every week with food pantries and Raising a Reader
- Parent advisory committees: fund-raising
- Parent education nights
- Whole family night activity
- Guest speakers, yoga
- Community events and family education

What do you think keeps families from doing more at the program?

- Working
- Time
- School
- We're not the only program engaged in the family's life

- Teachers aren't used to inviting parents into the program: what to do with them?
- Post wish lists ... parents find it easier to buy things
- State's barriers and regulations around volunteers and not bringing food

Planning for the next ELCD meeting on Thursday, December 12, 2019:

- The ELCD staff is planning to attend to learn more about the impact of the fires and power-outages in Sonoma County.

Adjournment was by unanimous consent at 11:04am

Early Learning and Care Division (ELCD) Collaborative (California Department of Education)

December 12, 2019

SCOE, TLC Eagan 1, 5340 Skylane Boulevard, Santa Rosa CA 95403

Notes

Present: Wendy Adams, Melanie Dodson, Michelle Fox, Adriana Gutierrez, Faviola Ledezma, Amy McIntyre, Melissa Nelson, Gail Ralls, Tara Rogers, Julie Swanstrom, Lia Thompson-Clark, Maleese Warner

Staff Present: Susy Marrón, Patty Bernstein

Susy Marrón called the meeting to order at 9:06am and introductions were made around the room. Melanie announced that the first state budget proposal will come out on January 10.

Child Care Subsidy Pilot Rate Reimbursement

Susy reported that at 9:15 am we'll do a Zoom meeting with Lucy Mosqueda and KC Mohseni, of CDE's Child Development and Nutritional Fiscal Services departments respectively. Susy asked if this group would like to revisit CCTR (General Child Care and Development) PRR. Discussion followed.

Once we made contact, we didn't use Zoom, but communicated via Susy's speaker phone. Would the department be willing to revisit support for the CCTR contract? KC indicated that retroactive funding might be available if we submit a pilot modification in February. Any CCTR who are interested should make an appointment or email Susy.

Senate Bill 75 (SB75) Discussion / Q & A

Susy shared that the bill which became law effective 7/1/2019 makes a family eligible for a full-day California State Preschool Program (CSPP) without meeting the requirements relating to the need for childcare services if all families meeting those requirements have been enrolled. We stated that we still need guidelines.

The bill which is effective 1/1/2020 authorizes a provider operating a CSPP within the attendance boundary of a public school, except as provided, where at least 80% of enrolled pupils are eligible for free or reduced-price meals, to enroll 4-year-old children meeting specified priorities. The bill authorizes any remaining slots to be open for enrollment to any other families not otherwise eligible, as provided. The only districts in Sonoma County which have 80% or above are Bellevue, Horicon, Kashia, and Roseland. See CDE's Dataquest information for 2017-18 (most recent data) at

<https://data1.cde.ca.gov/dataquest/Cbeds2.asp?FreeLunch=on&cChoice=CoProf2&cYear=2017-18&TheCounty=49%2CSONOMA&cLevel=County&cTopic=Profile&myTimeFrame=S&submit1=Submit>

Susy will share this report with ELCD members.

News, Announcements, and Updates

- Lia shared a problem with procuring CDE approved soy milk. Maleese will share list of approved soy milk from CDE.
- Melanie announced a Board of Supervisors candidates forum at the Glaser Center on Mendocino Avenue January 16 at 5:30pm and encouraged attendance ... to ask how the county is supporting / will support early childhood education
- Lia asked if there are any updates to the Pilot manual. Susy will ensure that everyone has access to the Google folder with this manual.

- Melanie: if there was any loss to 4Cs clients due to Kincade fire, clients are invited to complete a simple application for a \$500 gift card (20 are available) from United Way through 4Cs . Email Lara Magnusdottir.

Next ELCD Meeting is scheduled for Thursday, January 9:

Agenda items might include ...

The Governor's proposal

Themes to look at: in-kind issue regarding potlucks or parents bringing in outside food

First 5 update on their structure: assessments, ratings,

Adjournment was by unanimous consent at 10:43am.

Early Learning and Care Division (ELCD) Collaborative (California Department of Education)

January 9, 2020

SCOE, TLC Eagan 1, 5340 Skylane Boulevard, Santa Rosa CA 95403

Notes

Present: Wendy Adams, Jenny Copeland, Melanie Dodson, Nicole Fassold, Michelle Fox, Lara Magnusdottir, Gail Ralls, Michelle Ruggles. Cindy Springer, Julie Swanstrom, Lia Thompson-Clark, Maleese Warner, Nayeli Zamudio

Staff Present: Susy Marrón, Patty Bernstein

Susy Marrón called the meeting to order at 9:04am and introductions were made around the room. Michelle Fox announced that Waugh is looking for school-age teachers 3 hours a day, 5 days a week, requires 12 units for associate teacher. Susy will post the announcement. Maleese Warner announced that there is a full time faculty position is open at the JC. The position will close in February. She will send an announcement for Susy to post. Lara Magnusdottir shared that there is a supervisor forum on January 16, 6-8pm. Registration is open. Maleese announced that Renee has officially retired. Appointments are needed for permit support. This year's Evening of Honor will be held, during the Week of the Young Child, on Friday, April 17 5:30-8:30pm at the Furth Center. Lia Clark-Thompson shared that the SSU teacher position is back open again. If students need hours toward classes, Waugh is open. There are mentor/director positions open at SJRC.

Pilot Survey

The pilot survey was due 1/6 and Susy thanked everyone for participating. Contact Susy if you still want to submit. Melanie requested to see what Susy sends to CDE on Friday. Susy will share the survey monkey results at the next ELCD meeting.

Pilot Rate Reimbursement Check-in

Susy asked how the pilot is going for everyone. After discussion, it sounds like CCTR would not be a "go." We may explore just SRJC contributing. Lia will have projection at end of next week.

Susy asked how numbers are for CSPP. Everyone expressed appreciation for the support. January 31, Final numbers are due January 31. We'll wait until after January 20th. Final deadline to determine CDEs is January 24th.

MB 20-01: CCSP Free & Reduced-Price Meal Eligibility Criteria to Enroll 4-yr-olds

Under the authority of Senate Bill 75, Management Bulletin 20-01 provides guidance and instructions to California State Preschool Program (CSPP) contractors about implementing new eligibility criteria to allow the enrollment of four-year-olds. Beginning January 1, 2020, a CSPP provider operating within the attendance boundary of a public elementary school, except a charter or magnet school, where at least 80 percent of enrolled students are eligible for free or reduced-price meals (FRPM) may enroll four-year-old children under specific conditions.

Susy asked if everyone has seen MB 20-01. Julie inquired why did it take so long to get this guidance?

Governor's January Budget Proposal - tentative

Susy shared that no ECE information was released regarding the budget; but there should be news tomorrow.

First 5 Strategic Planning Update. Changes to Quality Counts and Title 5 Program Participation

The purpose of Strategic Planning 2020 is to develop a 5-year plan that will guide First 5's investments, strategies and activities that contribute to the achievement of four population-level outcomes, as per statute:

1. All children, 0-5, are healthy and developing optimally
2. Early learning opportunities are diverse and high quality.
3. Parents and caregivers are resilient and nurturing.
4. Systems of care for children, prenatal to 5, are sustainable, integrated and coordinated.

Strategic Planning Roadmap

The first step in the process is to develop a Strategic Planning Roadmap. The Roadmap will be a robust and clearly articulated framework to support the Commission in the process of prioritizing and deploying investments of the resources they steward. The intention is to take a systems-level approach to planning, which will require discipline, a big-picture viewpoint and a focus on investing in outcomes in the most strategic, collective, sustainable and cost-effective way possible.

At the January 27th Commission meeting, the Strategic Planning Design Team will present the Strategic Planning Roadmap to the larger Commission. The Design Team is composed of three Commissioners: Oscar Chavez (2020 Chair), Socorro Shiels (past Chair), Kelly Bass Seibel (2018, 2019 Chair and 2020 Treasurer) and two staff: Angie Dillon-Shore and Renee Alger. The team has put in many hours working with a consultant since October and have several more sessions prior to 1/27.

The Roadmap will include, at minimum:
an update of the Commission's Long Term financial plan

- a timeline and sequence of planning activities for the next 12 months
- articulation of principles and values that will drive priorities
- identification of critical systems leaders/funders who will participate in the planning processes
- identification of critical data and research to be considered

The Roadmap will not include:

- Criteria, conditions or programs for funding

This Roadmap will be presented to the Commission at its January 27 meeting 3:30-5:00pm in SCOE's Board Room.

Leadership Advisory Roundtable participants include Melanie, Lara, and Susy from the ELCS Collaborative. The state is looking into folding many quality projects into Quality Counts. Susy shared that beginning July 1, 2020: 5-year rating cycle (CSPP pot) for 4-5 tier, but the coaching component would likely be reduced or eliminated.

Melanie suggested that we determine the most important components in Sonoma County, for Sonoma County. How is this going to impact child outcomes in Sonoma County? Include our unique needs.

Capturing Themes for Advocacy Going Forward

Change in meal items, the in-kind issue regarding potlucks or parents bringing in outside food, etc., using state funds for memorabilia. Draft a letter to CDE with contractor signatures/logos: on hold until after the Governor's January budget proposal.

Next ELCD Meeting is scheduled for Thursday, March 12 2020:

Agenda items might include ...

CMR updates

The Governor's budget

Adjournment was by unanimous consent at 10:54am.

Early Learning and Care Division (ELCD) Collaborative (California Department of Education)

March 12, 2020

SCOE, TLC Eagan 1, 5340 Skylane Boulevard, Santa Rosa CA 95403

Notes

Present: Nicole Fassold, Michelle Fox, Lara Magnusdottir, Amy McIntyre, Gail Ralls, Lia Thompson-Clark, Sonya Valiente, Nayeli Zamudio

Staff Present: Susy Marrón, Patty Bernstein

Susy Marrón called the meeting to order at 9:08am and introductions were made around the room.

Check-ins, News, and Announcements

Susy encouraged providers to attend city council meetings to support the Week of the Young Child proclamations. Highlight the importance of working with young children. Gail Ralls announced that her site finished their Contract Monitoring Review (CMR). CDE's Child Development Division (CDD) regional consultant Nancy DeArmond spent 5 days reviewing protocols concerning the 24 children in her half-day program.

Contract Monitoring Review (CMR) Updates

The ELCD through the California Department of Education performs reviews of programs offering subsidized child development services. This assessment tool presents each compliance area the child development consultant examines. Gail will send the language that the CDE consultant requires for a working pact. Gail shared that providers should chart health screenings and referrals and the outcome of follow-up. Equipment inventory is required (not puzzles or books) with asset tags to indicate they belong to CSPP. Amy McIntyre recommended asking Nancy to see the requirement in writing. Your parent handbook can be whatever you want. There is a new toileting policy. Amy McIntyre will send to Susy who will send out to ELCD members (also translated). Income has to be documented. Lara Magnusdottir suggested providers ask "Can I record this?" or "Where is this written in the code?"

CA ECE Workforce Study Launch

The California ECE Workforce Registry is a state, regional and local collaboration designed to track and promote the education, training and experience of the early care and education workforce for the purpose of improving professionalism and workforce quality to positively impact children.

The Office of Early Care and Education utilizes the Registry to collect the demographic, wage, employment, education, and training of SF workforce participants to inform investments in key strategy areas:

- C-WAGES: a compensation program that raises the wages of the early care and education workforce through grants to targeted licensed centers and family child care programs.
- EDvance programs; SF SEED, Foundations, Metro Academy, PATH: A complimentary series of workforce development programs that provide stipends for completion of eligible higher education courses and English/Math skill development.
- Training and Technical Assistance will be posted on the Training Calendar and training data tracked to support the workforce and the children they serve [Training Component First 5 San Francisco]

The survey is not up yet.

Coronavirus (COVID-19)

Susy shared that she received a memo from Every Child California memo last week. Where can we receive guidance regarding best practices for prevention and closure so that we can direct parents to get current information? Gail shared that CDE had a comparison on handwashing and hand sanitizer: hand washing is best. Most hand sanitizers are not appropriate for children. We should also remind parents to wash their hands when coming into the classroom. Everyone feels like they have enough information. Legal Services advises that if a “virtual” event is to be held it must be ADA compliant.

Pilot Rate Reimbursement (PPR)

In February we had submitted a proposal. Susy shared that she received a letter from CDE yesterday. We have been granted \$50.60/day for full-day programs and \$31.33 for part-day, retroactive to July 1, 2019. All but 2 contractors have confirmed to these new ratios. Everyone should be receiving modified contracts.

Inclusive Early Education Expansion (IEEEP) Grant

Susy shared that CDE had incorrectly released scores for applicants, then recalled the scores. Programs should know by now that they’ve been granted the funds. The Sonoma County Office of Education, Special Education, SELPA, Sonoma Valley Unified School District, Multicultural Child Development Center, and 4Cs are partners in this 4-year grant that should have started in the fall of 2019. Training will be provided for 6 classrooms. The investment should increase the opportunities for staff to receive professional development and adaptive equipment for 14 classrooms. There are 5 required trainings that partners will have to complete, including the Teaching Pyramid and Beginning Together. We will extend the trainings to all interested. How to disseminate the information?

Preschool Development Grant: Needs Assessment Summary

The U.S. Department of Education reports that the Preschool Development Grants competition supports States to (1) build or enhance a preschool program infrastructure that would enable the delivery of high-quality preschool services to children, and (2) expand high-quality preschool programs in targeted communities that would serve as models for expanding preschool to all 4-year-olds from low- and moderate-income families. These grants would lay the groundwork to ensure that more States are ready to participate in the Preschool for All formula grant initiative proposed by the Administration.

Lara asked what the intent of the local data is. Susy believes that it can be used to inform our next child care plan 2021-2026. Superintendents were surprised to learn about this. LCAP is not effective. Lara suggested looking at the statewide assessment to inform the master plan. Susy said that the needs assessment tried to strengthen CCPC relationships with districts and tribal groups.

Lia Thompson-Clark asked about emergency days. Gail referred her to form J13A from CDE.

Lia spoke about mental health consultants. She asked Kathy Kelley for recommendation. Amy McIntyre asked if we can keep the case open until the end of the school year. What about frequency of visits?

Next ELCD Meeting is scheduled for Thursday, April 9, 2020:

Agenda items might include ...CMR updates, Master Plan, Coronavirus updates

Adjournment was by unanimous consent at 10:35am.

Early Learning and Care Division (ELCD) Collaborative (California Department of Education)

April 9, 2020

Virtual Meeting Via Zoom

Notes

Present: Wendy Adams, Melanie Dodson, Nicole Fassold, Michelle Fox, Faviola Ledezma, Jynx Lopez, Lara Magnusdottir Amy McIntyre, Nathan Murray, Jason Riggs, Marianella Ruffinelli, Julie Swanstrom, Lia Thompson-Clark, Sandra Valencia, Sonya Valiente, Maleese Warner, Nayeli Zamudo

Staff Present: Susy Marrón, Erica Hurtado

Susy Marrón called the meeting to order at 9:00 am.

Check-ins, News, and Announcements

Sonya shared her site is giving out packets from PreK to 8. High School resources are online. Meals are still being given, and there is no longer the rule that children have to be present in the Car at the time of pickup to better ensure safety. Michelle Fox and Waugh District are asking teachers to make weekly activities which are emailed to Michelle who then distributes them to parents. Waugh is also beginning to release notices concerning the release of refunds of tuition for the private paying parents. Maleese reported at SRJC, they are also working on refunds to full cost families for the time they were closed. Jynx reported Stars Preschool have included in their contract stipulates no refunds, but they halted billing for the time they are closed beyond March. Jason reported ECC suspended tuition but no refunds. No bills sent in April. Jynx, SRJC, and Waugh are not billing for April as well. ECC is managing zoom meetings for staff to meet once a week. ECC is also Planning for summer fully and the plan to scale back if needed. Michele Fox, also planning for summer and then see how dates for reopening pan out. New PIN stating new ratios. Michelle explained how there may be a challenge to explain to the district that with the new bulletin will affect the number of children they may serve; limited in enrollment numbers. Jason shared a consultant will be working with directors and then also offering learning of selfcare.

AB 212 Professional Development Program

With the circumstances, would there need be any flexibility to this funding would be used or spent? Lia Thompson shared funding was used for training already done. They're prepared to proceed. Amy Macintyre shared her staff as well have completed their training. Sonya as well. ECC is planning to use the training they completed. No identified challenges to utilize funds were identified. All are encouraged to email Susy if a challenge does arise. The decision is in place if funds are available, they will be relocated to CARES stipends.

Voluntary Temporary Transfer of funds

Melanie: we don't have enough to make a decision at this point considering the PIN just received. That was the consensus of the group.

Coronavirus (COVID-19)

- a) Susy shared the new executive order.
- b) Melanie update on Emergency Child care: County emergency operation center asked 4Cs for emergency child care for hospitals. Immediately provided (three days later?) access to childcare. Group sizes at that point were mandated to be 1 to 12. Her team reached out to large child care providers that could be up and running quickly. First SIP

order, there were 3 sites, the HR directors of Medical Services sent a priority list of families who need childcare most. 4cs called each family, and asked what their childcare was before. 50 slots were available at this time, 61 kids were enrolled until April 7th. Slots were paid for. County covered the cost of care till April 7th. Average 4 to 8 kids in care, with a 7am to 7pm time commitment from providers who received a premium rate with this high risk. After new SIP orders, another 50 children. These children were still health care workers only. Providers have been added including the Boys and Girls Club and YMCA. The highest need for care is for school age children. .R and R has been maintaining a list of closures of programs. Asking to please contact to know if it is open or closed. These referrals are target referrals where health care workers are calling and being referred to open providers and paying for them? Plan to look at a new Licensing PIN which will change the opportunity for state funded programs, and figure out how to market it.

c) Questions about the Webinar. What does 30 days mean? Susy: It is our understanding it is Calendar days. Lisa: thought it was the opposite. Nicole: confirming 30 calendar days, but then there is hope there will be more. Julie: we filled out surveys around this to see how much extra funds will be needed. Meanie: should be receiving extra direction at the end of this week.

d) PIN 20-06: There are no additional funds, and there is different group size for any provider serving children. State is trying to help more essential workers, not just health care workers, and using the funding already available to help those families. A challenge will be the new ratio standard being no group size larger than 10, as providers and states were agreeing to not wanting to shift kids to different groups during this time. Payment is also an issue if providers are able to open. If you have spaces and are planning to reopen, first look at your own families and see if they have essential workers, then bring back the staff, but that jeopardizes the ability to pay staff. A challenge of when re opening is once the emergency orders are lifted is providers must prioritize "regular enrolled" families, essentially kicking out essential working families. A waiver is available if you are serving a group of 12 already. Co pay: family that chooses a program more expensive. Family fees are waived, family income and family size, waived through June 30th. Biggest challenge to the community, childcare for essential workers will be paid, but some counties really don't have funding for this. No new funding as of now,

e) Deadlines extended for CDD reporting.

Application and Self Certification form is not available yet.

Sonya asked how all are doing with DRDP

DRDP: Amy: all sites are wrapping up. To use parent observations and measures they don't have moments for. Staff are prompting families for specific moments. Using Facebook to prompt parents. Have to make phone calls to get emails. They are posting books, doing activities, and making pancakes. Asking questions as they do this and posting children's responses to be used as data. Some things we will just not have to rate. Still working to figure out how to do parent conferences, but pushing forward to complete everything. Nathan from ECC shared having staff work remotely. Some staff have gone back to the center to gather school work, they are inputting information based on memory...still waiting for guidance for parent conferences from WestEd and DRDP. Everyone is attempting to do a simplified version.

h) Public Policy: Susy will share documents through email with budget and May revision information.ions.

SBA Loan: Up to \$10,000 available upfront through payment protection plan and then small business loans that are forgivable. How can we ensure this information is shared with providers?

Next ELCD Meeting is scheduled for Thursday, May 14, 2020:

Adjournment was by unanimous consent at 10:19am.

Early Learning and Care Division (ELCD) Collaborative (California Department of Education)

May 14, 2020

Virtual Meeting Via Zoom

Notes

Present: Wendy Adams, Jenny Copeland, Melanie Dodson, Nicole Fassold, Soledad Figueroa, Michelle Fox, Jaya Lopez, Lara Magnasdottir, Amy McIntyre, Milagros Ott, Maleese Warner, Gail Ralls, Jason Riggs, Tina Rosenberg, Marianella Ruffinelli, Kristina Sisseck, Julie Swanstrom, Lia Thompson-Clark, Sonya Valiente, Nayeli Zamudo

Staff Present: Susy Marrón, Erica Hurtado, Patty Bernstein

Susy Marrón called the meeting to order at 9:03 am.

Welcome and Introductions

Check-ins, News, and Announcements

*Jason Riggs spoke to discussing MB 20-09 with Nancy at CDE regarding including school-age, not just preschool age, children in the Management Bulletin.

*Lara Magnasdottir shared that there is a lot of advocacy and discussion regarding school-age care, especially since summer camps are closed. She suggested collaborating with Jason.

*Melanie Dodson shared that 4Cs is not able to contact families twice a week, but document that they have tried. She suggested that others do the same. She also suggested that facilities forward resources for summer activities to families.

*Michelle Fox opined that there should have been a whole different Management Bulletin to address school-age children. "Get real, State!"

*Lara stated that the May revise is due out today. (In response to Chat Box comments, Susy and Lara stated that they would send out a summary of what's relevant to early childhood education early next week.)

AB 212 Professional Development Program

Susy shared that most have been able to spend their PDP...you need to submit the survey. If you couldn't spend 90%, you won't get the extra 10%.

Melanie asked about AB212 going forward. Susy responded that no AB 212 going forward. There are still questions about how it might be combined with the Workforce Development Pathways Grant.

Voluntary Temporary Transfer of funds

Susy got some response. If you're going to over-ear, please contact her immediately.

Empire College Tutoring Community Service

Susy reported that a letter from Empire College's Career Placement Advisor Eddy Gilbert indicated they have some funding for students who would like to do some tutoring in the community. There didn't seem to be any response to his offer for this group.

Coronavirus (COVID-19)

a) Emergency Child Care: Melanie shared that 4Cs has been invited to present to the Board of Supervisors, but no date has been set as yet. Nicole shared that 81 families have been enrolled in 2 weeks. Information is on the 4Cs website. Julie stated that emergency funds/services are there for parents who can work from home.

- b) Reopening: Within the next 3 weeks, reopening only for both parents who are essential workers. Kristina, hopes that NBCC sites will be open by June 1, but will talk with Glen at Licensing. Jaya believes that STARS in Sebastopol should be open on Monday. Amy asked if anyone is advocating to district Superintendents. Kristina praised Steve Mozart. ?????? who is this?
- c) Supplies: Melanie restated the mission of 4Cs which includes local needs and full staff.

Next ELCD Meeting is scheduled for Thursday, June 11, 2020:

Adjournment was by unanimous consent at 10:30am.

Early Learning and Care Division (ELCD) Collaborative (California Department of Education)

June 11, 2020

Virtual Meeting Via Zoom

Notes

Present: Wendy Adams, Jenny Copeland, Melanie Dodson, Nicole Fassold, Soledad Figuero, Michelle Fox, Jynx Lopez, Lara MagnUSDottir Amy McIntyre, Jason Riggs, Marianella Ruffinelli, Kristina Sisseck, Cindy Clark Springer, Julie Swanstrom, Lia Thompson-Clark, Sonya Valiente, Maleese Warner, Nayeli Zamudo

Staff Present: Susy Marrón, Patty Bernstein

Susy Marrón called the meeting to order at 9:00 am.

Welcome and Introductions

None

Check-ins, News, and Announcements

Lara attended the 2020 State of the North Bay Zoom meeting and learned that 80% of job losses from this pandemic is affected low income families.

On another note, Lara suggested that people look at Tout About Toys because they are local and generous.

There's a mentor/director Zoom meeting at 5pm on June 16th.

State Budget 2020-2021

Susy informed that the California legislature's current proposal is not in agreement with the Governor's May Revise.

Coronavirus (COVID-19)

- a) Emergency Child Care
- b) Reopening?
- c) Supplies

Jason and Jynx stated that there's not enough Personal Protective Equipment (PPE) for centers that are gearing up to open July 1.

Lia asked if anyone had looked into portable outdoor sinks. It was suggested that "home-made" sinks could be most affordable ... but consider the drainage.

Next ELCD Meeting is scheduled for Thursday, July 9, 2020

If another meeting is necessary, Susy will "Doodle" the group to determine a date before July 9.

Adjournment was by unanimous consent at 10:30 am.