Framework for Continuous Systems Improvement in Sonoma County

**County Office Support System**
- Build Leadership Capacity
- Provide: Responsive & Innovative Support, Financial Resources to Programs

**District Leadership**
- Define the Purpose of the Organization by Collaboratively Aligning District Values, Vision and Mission
- Build Leadership Capacity of School Site Leadership
- Systematically Build Capacity of School Site Leadership
- Develop Systematic Feedback on County Office LCAP Support Systems
- Develop Systematic Intervention and Student Support Systems
- Build Capacity of Classroom Teacher by Customizing Professional Development
- Customizing Professional Development

**School Site Leadership**
- Systematically Build Capacity of School Site Leadership
- Develop Systematic Intervention and Student Support Systems
- Build Capacity of Classroom Teacher by Customizing Professional Development

**Classroom Teacher**
- Provide Social Emotional Support
- Deliver High Quality Instruction

**Student**
- Deliver High Quality Instruction
- Provide Social Emotional Support

Sonoma County
Office of Education
SONOMA COUNTY OFFICE OF EDUCATION
Framework for Continuous Systems Improvements in Sonoma County

COUNTY OFFICE SUPPORT SYSTEM

• Build Leadership Capacity
• Provide: Responsive and Innovative Support, Financial Resources to Programs
  o Provide relevant, timely professional development
  o Develop systematic feedback on County Office LCAP support systems
  o Provide high quality on-site technical assistance
  o Identify model data collection systems
  o Develop tools that systematically monitor the implementation of and results of LCAP
  o Research and develop database of best practices to facilitate collaboration

DISTRICT LEADERSHIP

• Systematically build capacity of school site leadership
• Define the purpose of the organization by collaboratively aligning District values, vision and mission
• Customize school site support

SCHOOL SITE LEADERSHIP

• Develop systematic intervention and student support systems
• Build capacity of classroom teacher by customizing professional development

CLASSROOM TEACHER

• Provide social emotional support
• Deliver high quality instruction

STUDENT