



**CLASS INFANT OBSERVATION SUMMARY REPORT**

*Revised: August 2017*

Child Care Program Name:	Classroom name (if applicable):
Assessor(s):	Date of Observation:
Lead Teacher:	Other Teacher:

Program Strengths/Comments:

**RESPONSIVE CAREGIVING**

Relational Climate:

Teacher Sensitivity:

Facilitated Exploration:

Early Language Support:

DOMAIN	AVERAGE SCORE RANGE (check one box per domain)	SCORE
<b>RESPONSIVE CAREGIVING</b>	<input type="checkbox"/> Low (1-2) <input type="checkbox"/> Middle (3-5) <input type="checkbox"/> High (6-7)	

CLASS Infant scores are based on four 15-minute cycles. Each of the four cycles is rated independently (i.e., what happens during cycle 1 will not affect the score for cycle 2). All of the staff present in the care space is included in at least one of the 15-minute observation cycles when interacting with children.

When the four cycles are completed, dimension scores are averaged to calculate the overall domain scores.

This report gives you feedback for each CLASS Infant Dimension. The feedback describes what was observed during all of the 15-minute cycles for each dimension.

Responsive Caregiving refers to specific teaching-child interactions that help infants develop warm, supportive relationships, experience enjoyment and excitement, feel comfortable in their environment, and experience appropriate levels of autonomy or independence.

**Relational Climate:** *The connection between teacher and infant and the warmth, respect, and enjoyment communicated by verbal and nonverbal interactions.*

**Teacher Sensitivity:** *The teacher's responsiveness to and awareness of the infant's individual needs and emotional functioning.*

**Facilitated Exploration:** *How well the teacher facilitates activities to support the infant's learning and developmental opportunities.*

**Early Language Support:** *How well the teacher connects and integrates learning into activities, routines, and tasks.*