2021-22 School Year

CALPADS Calendar for 2021–22

CALPADS Snapshot Collection Windows and Certification Deadlines

<table>
<thead>
<tr>
<th>CALPADS Submission</th>
<th>Census Day</th>
<th>Primary Data Submitted</th>
<th>Official Submission Window</th>
<th>Certification Deadline</th>
<th>Amendment Window</th>
</tr>
</thead>
</table>
| Fall 1             | October 6, 2021 | 2021–22 (Census Day):  
  ▪ Enrollment counts  
  ▪ English language acquisition status  
  ▪ Immigrant Counts  
  ▪ Free/reduced-price meal-eligibility  
  ▪ Special Education 2020–21:  
  ▪ Dropouts | October 6, 2021 to December 17, 2021 | December 17, 2021 | December 18, 2021 to January 28, 2022 |
| Fall 2             | October 6, 2021 | ▪ Student Course Enrollments  
  ▪ Staff Assignments and full-time equivalent (FTE)  
  ▪ English Learner Education Services | January 4, 2022 to March 4, 2022 | March 4, 2022 | No Amendment Window |

2021–22 Fall 1 Submission

- Deadline Extension is February 11, 2022

2021-22 Fall 2 Submission

- Deadline Extension is March 11, 2022
- No Amendment Window
- Appropriate Credentials for CALPADS Course Codes
  - [Link](https://www.ctc.ca.gov/credentials/calsaas-information/appropriate-credentials-for-calpads-course-codes)
- Appropriate Credentials for NonClassroom Based Assignments
  - [Link](https://www.ctc.ca.gov/credentials/calsaas-information/Appropriate-credentials-nonclassroombased)
- CALPADS Data and Assignment Monitoring hosted by CDE/CTC
  - Date: February 8, 2022
  - Time: 9:00 a.m. - 12:00 p.m.
  - Registration link: [Link](https://us02web.zoom.us/webinar/register/WN_KPTcvSI1S7qxCwcBJ6ZUVg)

CALPADS Post Process Redesign Update

- Planned for implementation in late March 2022
- Benefits
  - Reduces the time it take to post a file
  - Provides visibility to all data discrepancies even outside of submission and certification windows

CALPADS 2022-23 School Year

- CALPADS will require Highest Education Level for both parents
- Please include this on enrollment Forms
Removing Barriers to Online Enrollment for Students Experiencing Homelessness

As families within our districts attempt to enroll through online systems; experiencing homelessness struggle with limited access to technology and connectivity, as well as basic enrollment barriers such as lack of information about the McKinney-Vento Act, lack of a pathway to enroll without documents, and inaccessible language. Students and families for whom English is not their first language, and those unfamiliar with online platforms and processes, will be disproportionately impacted by these barriers. The documentation attached below is to help break down the barriers and serve our families to the best of our ability.

https://mail.google.com/mail/u/0?ui=2&ik=e6e3537246&attid=0.1&permmsgid=msg-a:r2554581923414445636&th=17e8d4ac72a2545e&view=att&disp=inline&realattid=f_kysxakmw0

The new DataQuest Update, Issue #11 has been released and can be found on the following California Department of Education (CDE) web page:
https://www.cde.ca.gov/ds/ad/dqu11.asp

This issue provides information about the following topics:

- Release of New Data Reports on DataQuest
  - 2020–21 Four-Year Adjusted Cohort Graduation Rate (ACGR) and Outcome Reports
  - 2020–21 Five-Year Cohort Graduation Rates and Outcome Reports
  - 2020–21 Suspension Reports
  - 2020–21 Chronic Absenteeism Reports
  - 2020–21 Dashboard Graduation Rate Additional Report
  - 2020–21 Dashboard College/Career Indicator Additional Report
  - 2020–21 Expulsion Reports
  - 2020–21 Absenteeism by Reason Reports
  - 2020–21 Stability Reports
  - 2020–21 Survey Reports

- Supporting Downloadable Data Files
  - 2020–21 Graduation Data Files
  - 2020–21 Discipline Data Files
  - 2020–21 Absenteeism Data Files
  - 2020–21 Stability Rate Data Files

- Additional Downloadable Data Files
  - 2020–21 Cumulative Enrollment Data
  - 2020–21 Restraint and Seclusion Data

- Release of the 2021 California School Dashboard
- Upcoming Data Releases

More information about this data release summarized in this issue of the DataQuest Update can be found in the CDE Press Release #22-03, which provides more information about accessing the 2020–21 statewide assessment data.

If you have any questions, please send an email to dataquest@cde.ca.gov.