

# Local Control and Accountability Plan

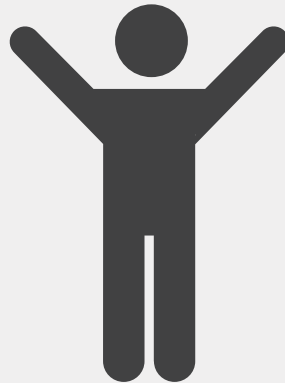
## District Overview (2014-15)



**2**

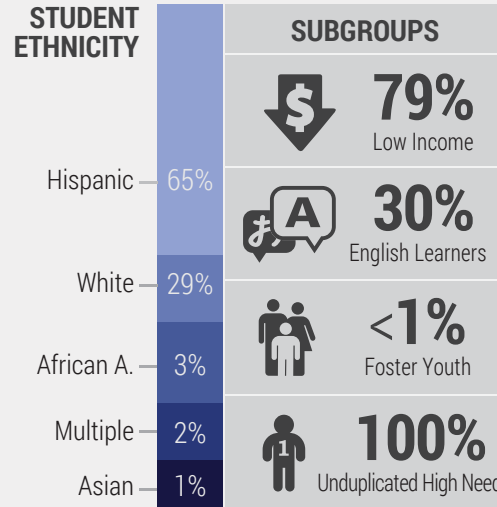
**SCHOOLS**

|                   |   |
|-------------------|---|
| Community School: | 1 |
| Court School:     | 1 |



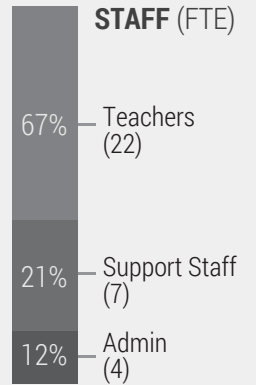
**165**

**STUDENTS**



**33**

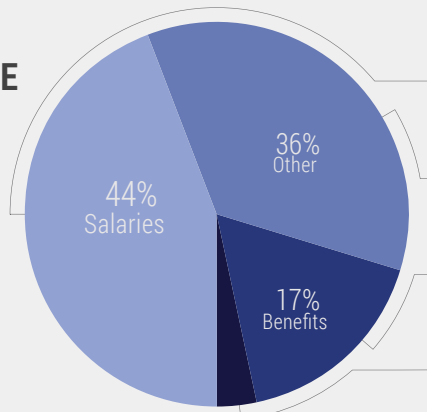
**EMPLOYEES**



### ANNUAL REVENUE



**\$4,359,374**



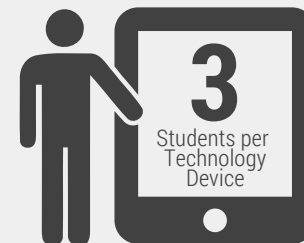
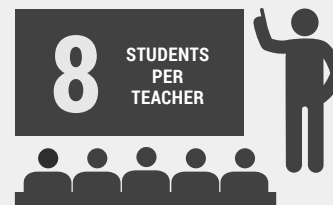
Employee Salaries: \$1,985,899 (44%)

Other: \$1,590,776 (36%)

Employee Benefits: \$749,761 (17%)

Books / Supplies: \$146,012 (3%)

Total General Fund Expenditures: **\$4,472,448 (100%)**



SCOE  
**\$26,420/**  
Spent Per Student annually.

Nationally, California has ranked



in overall per pupil spending.\*

Sonoma County Office of Education, 5340 Skylane Blvd. Santa Rosa, CA 95403, Phone: (707) 524-2600, Website: [www.scoe.org](http://www.scoe.org), CDS# 4910496

*About This Data:* The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. \*State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.

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(888) 938-7779

# 1. Stakeholder Engagement



2

**SURVEYS**  
Conducted



4

**WORKSHOPS**  
Held



10

**COMMENTS**  
Received



29

**STAKEHOLDERS**  
Engaged



3

**REVIEWS**  
Performed



2

**BOARD MEETINGS**  
Convened



11

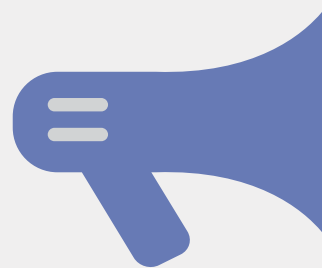
**GROUPS**  
Involved

**Groups include:**  
Parents, Students,  
Teachers, Staff,  
Administrators,  
Cabinet, Trustees,  
District, Probation,  
Community &  
Foster Youth Care  
System Partners.



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- WASC Goals



SCOE has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



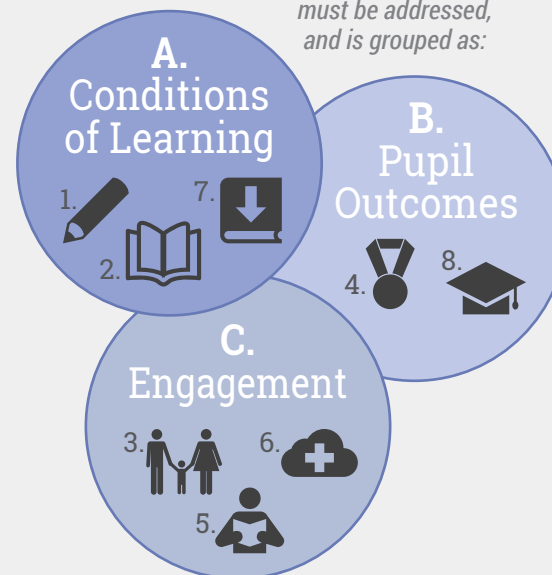
Website, flyers/mailers, phone calls, committee report.

# State Education Priorities



## THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:

Stakeholder input is aligned with California's Education Priorities...

and combined with Top Local Priorities...

resulting in Annual Goals, Actions & Expenditures.

# 2. Goals, Actions & Expenditures

GOAL

#1



CCSS

✓







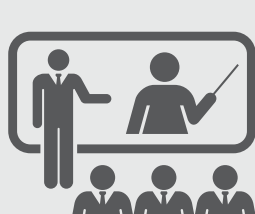
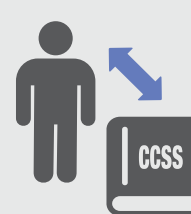


CCSS

grade-level achievement

SERVING THESE







|                         |                   |                       |                       |                        |                       |
|-------------------------|-------------------|-----------------------|-----------------------|------------------------|-----------------------|
| <b>STATE PRIORITIES</b> | 1. Basic Services | 2. Academic Standards | 3. Parent Involvement | 4. Student Achievement | 5. Student Engagement |
| <b>SUBGROUPS</b>        | 6. School Climate | 7. Course Access      | 8. Other Outcomes     | 9. Expelled Youth      | 10. Foster Youth      |
| <b>SCHOOLS</b>          | Elementary        | Middle                | High                  | Alternative            |                       |

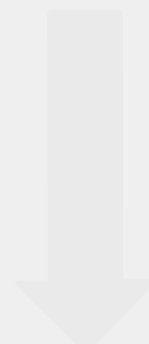
EXPECTED 2015-16 MEASURABLE OUTCOMES

|  |  |  |   |   |
|--|--|--|---|---|
| <p>1.1</p>  <p style="font-size: 12px;">INCREASED CAHSEE ELA &amp; MATH PROFICIENCY SCORES</p> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">+ 10%</p> | <p>1.2</p>  <p style="font-size: 12px;">INCREASED CAHSEE PASS RATES FOR COMMUNITY SCHOOL 10TH GRADERS</p> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">+ 10%</p>  | <p>1.3</p>  <p style="font-size: 12px;">INCREASED SMI &amp; SRI SCORES</p> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">+ 10%</p> <p style="font-size: 10px;">At/Above Proficiency</p> | <p>1.4</p>  <p style="font-size: 12px;">INCREASED 12TH GRADE SRI SCORES ABOVE 1300</p> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">+ 10%</p>    | <p>1.5</p>  <p style="font-size: 12px;">MAINTAIN APPROPRIATE CREDENTIALLED &amp; HIGHLY QUALIFIED TEACHERS</p> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">100%</p> |
| <p>1.6</p>  <p style="font-size: 12px;">TEACHER COMMITTEE INPUT ON ELA/ELD &amp; MATH CCSS CURRICULUM</p>   | <p>1.7</p>  <p style="font-size: 12px;">INCREASED TEACHER PROFESSIONAL DEVELOPMENT</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">↑ 100%</p> <p style="font-size: 10px;">Participation</p> </div> <div style="text-align: center;"> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">↑ 75%</p> <p style="font-size: 10px;">W/ Instructional Coach</p> </div> </div> | <p>1.8</p>  <p style="font-size: 12px;">STUDENT ACCESS TO STANDARDS ALIGNED MATERIALS</p> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">↑ 100%</p>                                    | <p>1.9</p>  <p style="font-size: 12px;">TEACHERS IMPLEMENTED CCSS IN ELA &amp; MATH</p> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">↑ 80%</p> |    |


## 2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

|  Goal #1 |  Action / Service                               |  Amount |  Target   |
|---|--|--|--|
|   | 1.1 - <b>Highly qualified</b> teachers & staff   | \$2,844,492  | <br>All Students<br> |
|   | 1.2 - <b>Professional development</b> (Leadership Network & Department Learning Community meetings)                              | \$7,200  |  |
|   | 1.3 - <b>Instructional coach</b> to support teachers   | \$60,969   |  |
|   | 1.4 - <b>Teacher release time</b> to collaborate in CCSS instruction   | \$6,860  |  |
|   | 1.5 - Purchase ELA/ELD & Math <b>CCSS-aligned materials</b>  | \$50,000   |  |
|   | 1.6 - Teacher time for <b>reviewing &amp; revising assessments</b>   | see action 1.1   |  |
|   | 1.7 - <b>New technology</b> with maintenance & support (computers, tablets, carts to satisfy 2:1 ratio)                          | \$22,000   |  |
|   | 1.8 - <b>CAHSEE ELA &amp; Math intervention</b> teachers, instructional materials & tutoring                                     | \$165,289  |  |
|   | 1.9 - Provide <b>Resource Specialists</b> (Teachers, Assistants, School Psychologists, Speech-Language Therapist & School Nurse) | \$324,709  |  |





















GOAL  
#2


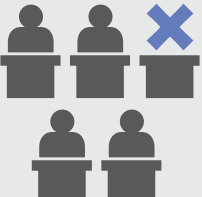





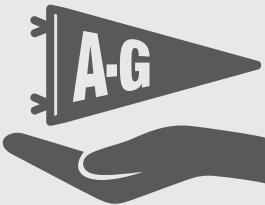
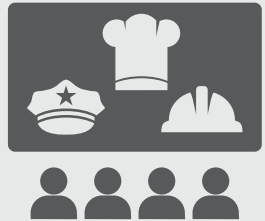



Engaged & connected students







SERVING THESE

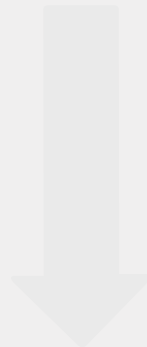
|                  |   |   |   |  |   |
|------------------|---|---|---|--|---|
| STATE PRIORITIES | 1. Basic Services  | 2. Academic Standards  | 3. Parent Involvement  | 4. Student Achievement  | 5. Student Engagement  |
|                  | 6. School Climate  | 7. Course Access       | 8. Other Outcomes      | 9. Expelled Youth       | 10. Foster Youth       |
| SUBGROUPS        | All Students       | English Learners       | Low Income             | Foster Youth            |   |
| SCHOOLS          | Elementary         | Middle                 | High                   | Alternative             |   |

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

|  |   |  |   |  |
|--|---|--|---|--|
| <p>2.1</p>  <p style="font-size: 0.8em;">INCREASED COMMUNITY SCHOOL SEAT TIME PROGRAM ATTENDANCE</p> <p style="font-size: 1.5em; font-weight: bold; color: #4a7ebb;">+ 5%</p> | <p>2.2</p>  <p style="font-size: 0.8em;">DECREASED COMMUNITY SCHOOL CHRONIC ABSENTEEISM RATE</p> <p style="font-size: 1.5em; font-weight: bold; color: #4a7ebb;">- 10%</p> | <p>2.3</p>  <p style="font-size: 0.8em;">INCREASED COMMUNITY SCHOOL GRADUATION RATE</p> <p style="font-size: 1.5em; font-weight: bold; color: #4a7ebb;">+ 2%</p> | <p>2.4</p>  <p style="font-size: 0.8em;">INCREASED COURT SCHOOL GED PASSAGE RATES</p> <p style="font-size: 1.5em; font-weight: bold; color: #4a7ebb;">+ 2%</p> | <p>2.5</p>  <p style="font-size: 0.8em;">DECREASED COMMUNITY SCHOOL DROPOUT RATE</p> <p style="font-size: 1.5em; font-weight: bold; color: #4a7ebb;">- 2%</p> |
| <p>2.6</p>  <p style="font-size: 0.8em;">INCREASED STUDENTS EARNING 10 CREDITS EACH QUARTER</p> <p style="font-size: 1.5em; font-weight: bold; color: #4a7ebb;">+ 10%</p>   | <p>2.7</p>  <p style="font-size: 0.8em;">MAINTAINED ACCESS TO A BROAD COURSE OF STUDY</p>  | <p>2.8</p>  <p style="font-size: 0.8em;">STUDENTS SUPPORTED IN JUNIOR COLLEGE CLASSES &amp; A-G COURSEWORK</p>   | <p>2.9</p>  <p style="font-size: 0.8em;">COMMUNITY SCHOOL SEAT TIME STUDENTS ACCESS CTE COURSEWORK</p>   |   |

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

|  Goal #2 |  Action / Service                      |  Amount |  Target   |
|---|---|--|--|
|   | <b>2.1 - Attendance &amp; behavior incentives for Community School</b>  | <b>\$10,000</b>  | <br>All Students<br> |
|   | 2.2 - Provide <b>bus passes</b> for transportation assistance   | <b>\$10,000</b>  |  |
|   | 2.3 - <b>Expand CTE</b> program (personnel, materials, school day extension, parent commitment form)                    | <b>\$49,209</b>  |  |
|   | 2.4 - <b>Career Education Specialist</b> position & enrichment activities   | <b>\$60,613</b>  |  |
|   | 2.5 - Contract <b>The Center for Life Skills</b> (explore adding parent/family work)                                    | <b>\$19,750</b>  |  |
|   | 2.6 - <b>Mental health counseling</b> services (explore expansion of hours)   | <b>\$92,526</b>  |  |
|   | 2.7 - <b>Behavior Specialist services</b> & positive behavior incentives  | <b>\$71,863</b>  |  |
|   | 2.8 - Contract <b>Restorative Resources</b> for dialogues & conferences (explore adding restorative classroom practice) | <b>\$14,288</b>  |  |
|   | 2.9 - <b>Teen parent</b> program (onsite childcare, counseling & parenting education)                                   | <b>\$115,457</b>   |  |



GOAL  
**#3**

### Safe & secure school environment

SERVING THESE

|                         |  |
|-------------------------|--|
| <b>STATE PRIORITIES</b> | 1. Basic Services<br>2. Academic Standards<br>3. Parent Involvement<br>4. Student Achievement<br>5. Student Engagement |
| <b>SUBGROUPS</b>        | 6. School Climate<br>7. Course Access<br>8. Other Outcomes<br>9. Expelled Youth<br>10. Foster Youth                    |
| <b>SCHOOLS</b>          | Elementary<br>Middle<br>High<br>Alternative  |

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

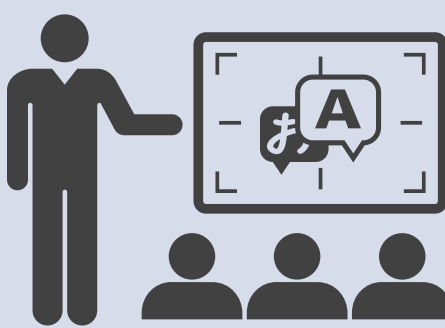
|   |  |   |  |   |  |
|---|--|---|--|---|--|
| <p>3.1</p> <p>DECREASED COMMUNITY SCHOOL SUSPENSION RATES</p> <p style="font-size: 24px; font-weight: bold;">- 5%</p> | <p>3.2</p> <p>INCREASED COMMUNITY SCHOOL HIGH LEVELS OF CONNECTEDNESS</p> <p style="font-size: 24px; font-weight: bold;">+ 10%</p> <p style="font-size: 12px;">on CHKS</p> | <p>3.3</p> <p>INCREASED COMMUNITY SCHOOL HIGH LEVELS OF CARING RELATIONSHIPS WITH ADULTS</p> <p style="font-size: 24px; font-weight: bold;">+ 10%</p> <p style="font-size: 12px;">on CHKS</p> | <p>3.4</p> <p>INCREASED COMMUNITY SCHOOL HIGH LEVELS OF HIGH EXPECTATIONS FROM ADULTS</p> <p style="font-size: 24px; font-weight: bold;">+ 10%</p> <p style="font-size: 12px;">on CHKS</p> | <p>3.5</p> <p>INCREASED COMMUNITY SCHOOL HIGH LEVELS OF MEANINGFUL PARTICIPATION</p> <p style="font-size: 24px; font-weight: bold;">+ 10%</p> <p style="font-size: 12px;">on CHKS</p> | <p>3.6</p> <p>MAINTAIN FACILITIES IN GOOD REPAIR</p> |
|---|--|---|--|---|--|

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

| Goal #3 | Action / Service  | Amount         | Target               |
|---------|---|----------------|----------------------|
|         | 3.1 - Provide <b>culturally appropriate support</b> (bilingual counseling services & parent liaison, explore expansion) | see action 1.1 | <br>All Students<br> |
|         | 3.2 - <b>Continue collaboration</b> with community (Volunteer Center, The Center, counseling agencies & Probation)      | \$20,000       |                      |
|         | 3.3 - <b>Utilize restorative justice</b> principles   | see action 2.8 |                      |
|         | 3.4 - Expand events that <b>promote healthy adult &amp; student relationships</b>                                       | see action 2.2 |                      |
|         | 3.5 - <b>Academic counseling</b> focused on case management   | see action 1.1 |                      |
|         | 3.6 - <b>Mental health counseling</b> for students & parents (ongoing contracts)  | see action 2.6 |                      |
|         | 3.7 - Maintain school <b>facilities in good repair</b>  | \$106,511      |                      |

GOAL

#4



## Focused & aligned ELD instruction

SERVING THESE

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

9. Expelled Youth

10. Foster Youth

SUBGROUPS

All Students

English Learners

Low Income

Foster Youth

SCHOOLS


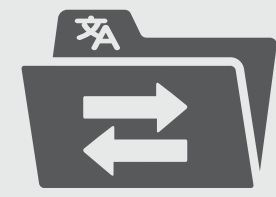
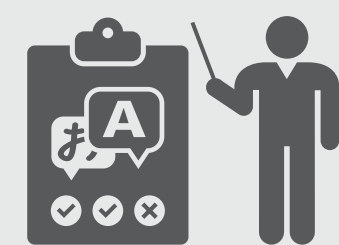
Elementary

Middle

High

Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES


|   |  |  |
|---|--|--|
| <p>4.1</p>  <p>INCREASED STUDENTS MEETING CELDT CRITERION</p> <p style="font-size: 24px; color: #4a7ebb; font-weight: bold;">+ 10%</p> | <p>4.2</p>  <p>INCREASED ELD STUDENT RECLASSIFICATION</p> <p style="font-size: 24px; color: #4a7ebb; font-weight: bold;">+ 10%</p> | <p>4.3</p>  <p>TEACHER-IMPLEMENTED ELD STANDARDS</p> <p style="font-size: 24px; color: #4a7ebb; font-weight: bold;">↑ 50%</p> |
|---|--|--|

EXPECTED 2015-16 ACTIONS & EXPENDITURES



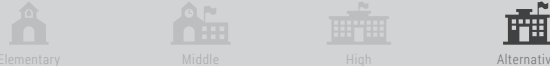
| Goal #4 | Action / Service   | Amount         | Target  |
|---------|--|----------------|---------|
|         | 4.1 - Provide <b>comprehensive ELD services</b>                              | \$38,682       | EL RFEP |
|         | 4.2 - Purchase ELD <b>CCSS aligned instructional &amp; support materials</b> | \$50,000       | EL      |
|         | 4.3 - <b>PD for CCSS ELD</b> implementation & training                       | see action 1.2 | EL RFEP |
|         | 4.4 - Support <b>CELDT administration</b> & related PD                       |                | EL      |
|         | 4.5 - <b>EL student monitoring &amp; reclassification</b> system             |                | EL RFEP |



GOAL  
#5



### Encourage parent involvement

|               |                         |  |  |  |  |  |  |  |  |  |  |
|---------------|-------------------------|--|--|--|--|--|--|--|--|--|--|
| SERVING THESE | <b>STATE PRIORITIES</b> |  |  |  |  |  |  |  |  |  |  |
|               | <b>SUBGROUPS</b>        |   |  |  |  |  |  |  |  |  |  |
|               | <b>SCHOOLS</b>          |   |  |  |  |  |  |  |  |  |  |

GOAL  
#6



### Planning & opportunities for expelled youth

|               |                         |   |  |  |  |  |  |  |  |  |  |
|---------------|-------------------------|---|--|--|--|--|--|--|--|--|--|
| SERVING THESE | <b>STATE PRIORITIES</b> |  |  |  |  |  |  |  |  |  |  |
|               | <b>SUBGROUPS</b>        |  |  |  |  |  |  |  |  |  |  |
|               | <b>SCHOOLS</b>          |  |  |  |  |  |  |  |  |  |  |


EXPECTED 2015-16 MEASURABLE **OUTCOMES**

|   |  |
|---|--|
| <p>5.1</p>  <p style="text-align: center; font-weight: bold;">PARENTS SAY THEY ARE A PARTNER IN THEIR CHILD'S EDUCATION</p> <p style="text-align: center; font-size: 24px; color: #4a7ebb; font-weight: bold;">+ 2%</p> | <p>5.2</p>  <p style="text-align: center; font-weight: bold;">INCREASED COMMUNITY SCHOOL &amp; PROBATION CAMP SPRING ILP CONFERENCE PARENT ATTENDANCE</p> <p style="text-align: center; font-size: 24px; color: #4a7ebb; font-weight: bold;">+ 10%</p> |
|---|--|

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

|   |   |
|---|---|
| <p>6.1</p>  <p style="text-align: center; font-weight: bold;">EDUCATIONAL SERVICES FOR QUALIFYING EXPELLED STUDENTS</p> |  <p style="font-size: 36px; font-weight: bold;">100%</p> |
|---|---|

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

| Goal #5 | Action / Service  | Amount         | Target  |
|---------|---|----------------|---|
| 5.1     | <b>Attendance/truancy support staff for bilingual parent outreach</b>         | \$30,907       | <br>All Students |
| 5.2     | <b>Bilingual staff to translate all materials &amp; school communications</b> | see action 1.1 |   |
| 5.3     | <b>Translation services for parent meetings</b>                               | see action 1.1 |   |

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

| Goal #6 | Action / Service                   | Amount | Target   |
|---------|------------------------------------|--------|--|
| 6.1     | <b>Monitor &amp; maintain plan</b> | N/C    |  Expelled Youth |

GOAL

#7

## Ensure quality services for FY

SERVING THESE

|                         |  |
|-------------------------|--|
| <b>STATE PRIORITIES</b> | 1. Basic Services<br>2. Academic Standards<br>3. Parent Involvement<br>4. Student Achievement<br>5. Student Engagement |
| <b>SUBGROUPS</b>        | 6. School Climate<br>7. Course Access<br>8. Other Outcomes<br>9. Expelled Youth<br>10. Foster Youth                    |
| <b>SCHOOLS</b>          | Elementary<br>Middle<br>High<br>Alternative  |

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

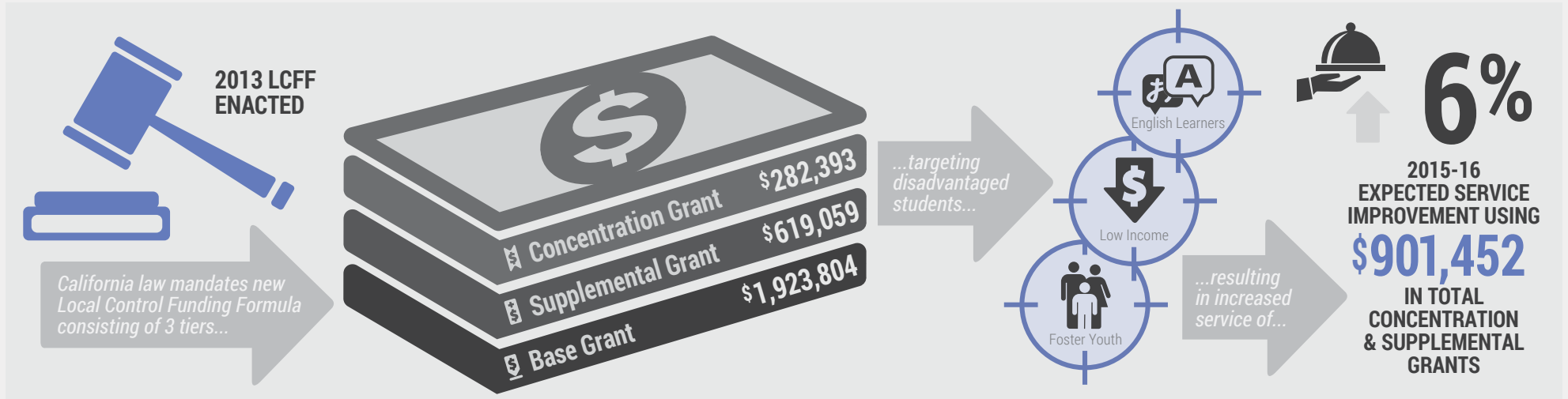
|  |  |  |   |
|--|--|--|---|
| <p>7.1</p> <p>INCREASED FY GRADUATION RATES</p> <p style="font-size: 2em; color: #4a7ebb;">+1%</p> | <p>7.2</p> <p>FY STUDENT RECORDS ARE PROCESSED WITHIN 48 HRS</p> | <p>7.3</p> <p>COLLECTED DATA ON REQUESTS FROM THE JUVENILE COURT &amp; COE</p> | <p>7.4</p> <p>PROVIDED TRAINING, MEETINGS &amp; TECHNICAL ASSISTANCE DATA TO HUMAN SERVICES</p> |
|--|--|--|---|

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

| Goal #7  | Action / Service | Amount      | Target           |
|--|------------------|-------------|------------------|
| 7.1 - Continue FYS <b>coordinator, tutoring, &amp; supplies</b> (minimize changes in school placement & its affects, support educational status, respond to requests, establish efficient transfer method for records, adhere to AB 490) |                  | \$33,354    | <br>Foster Youth |
| Total Specified 2015-16 LCAP Expenditures:   |                  | \$4,204,679 |                  |

## 2. Goals, Actions & Expenditures (Continued)

### 2015-16 EXPECTED SERVICE IMPROVEMENT



## 3. Annual Update, 2014-15



GOAL  
**#1**



CCSS GRADE-LEVEL ACHIEVEMENT

2014-15 Expenditures

**\$2,668,220**

Goal in Progress



| 2014-15 Outcomes   | Expected Metrics | Actual Metrics | Progress |
|--|------------------|----------------|----------|
| 1.1 Increased ELA proficiency on CAHSEE                                | 12%              | 15%            | ✓        |
| 1.2 Increased Math proficiency on CAHSEE                               | 23%              | 17%            | 🔍        |
| 1.3 Increased CAHSEE ELA pass rates for Community School 10th graders  | 47%              | 54%            | ✓        |
| 1.4 Increased CAHSEE Math pass rates for Community School 10th graders | 49%              | 47%            | 🔍        |
| 1.5 Set baseline for student math performance                          | baseline         | 3%             | ✓        |
| 1.6 Increased students scoring grade level+ on the SRI                 | 29%              | 15%            | 🔍        |
| 1.7 Increased 12th graders scoring 1300+ on SRI                        | 23%              | 0%             | 🔍        |
| 1.8 No teacher misassignment   | 0                | 0              | ✓        |
| 1.9 Teacher input on purchase of Math CCSS curriculum                  | yes              | yes            | ✓        |
| 1.10 Teachers participated in department PD                            | 100%             | 100%           | ✓        |
| 1.11 Teachers worked with an instructional coach                       | 50%              | 87%            | ✓        |



**GOAL  
#2**



**ENGAGED & CONNECTED STUDENTS**

2014-15 Expenditures

**\$411,885**

Goal in Progress



2014-15 Outcomes

Expected Metrics

Actual Metrics

Progress

2.1 Increased Community School seat time program attendance rates

**76%**

**69%**



2.2 Decreased Community School seat time program chronic absenteeism rates

**61%**

**68%**



2.3 Increased Community School graduation rate

**81%**

**82%**



2.4 Increased Court School GED passage rates

**78%**

**88%**



2.5 Decreased Community School dropout rates

**10%**

**11%**



2.6 Increased Community School students earning 10 credits each quarter

**28% / 39%**

**31% / 29%**



2.7 Increased Court School students earning 10 credits each quarter

**67% / 68%**

**61% / 56%**



2.8 Maintained access to standards-aligned curriculum

yes

yes



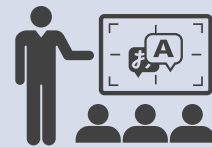
2.9 Continued junior college & A-G courses enrollment support

yes

yes



**GOAL  
#3**



**FOCUSED & ALIGNED  
ELD INSTRUCTION**

2014-15 Expenditures

**\$66,767**

Goal in Progress



2014-15 Outcomes

Expected Metrics

Actual Metrics

Progress

3.1 Increased CELDT English proficient Community School students

**40%**

**49%**



3.2 Increased CELDT English proficient Court School students

**68%**

**73%**



3.3 Increased reclassified ELD students

**+2%**

**4%**





GOAL  
**#4**



## ENCOURAGE PARENT INVOLVEMENT

2014-15 Expenditures

**\$0**

Goal in Progress



2014-15 Outcomes

- 4.1 Increased parents say they are a partner in their child's education
- 4.2 Increased parent attendance at Community School Spring ILP conference
- 4.3 ILP conferences implemented at Probation Camp

Expected Metrics

Actual Metrics

Progress

**87%**

**94%**



**65%**

**58%**



baseline

**62%**



GOAL  
**#5**



## SAFE & SECURE SCHOOL ENVIRONMENT

2014-15 Expenditures

**\$90,746**

Goal Met



2014-15 Outcomes

- 5.1 Decreased Community School suspension rates
- 5.2 Increased high levels of school connectedness
- 5.3 Increased high levels of school caring relationships with adults
- 5.4 Increased high levels of high expectations
- 5.5 Increase high levels of meaningful participation in school
- 5.6 Maintained facilities in good repair

Expected Metrics

Actual Metrics

Progress

**40%**

**22%**



**22%**

**40%**



**27%**

**43%**



**30%**

**48%**



**10%**

**12%**



yes

yes



GOAL  
**#6**



## PLANNING & OPPORTUNITIES FOR EXPELLED YOUTH

2014-15 Expenditures

**\$2,733**

Goal Met



2014-15 Outcomes

- 6.1 Provided educational services to expelled students

Expected Metrics

Actual Metrics

Progress

**100%**

**100%**





GOAL  
**#7**



**ENSURE QUALITY SERVICES FOR FY**

2014-15 Expenditures

**\$117,886**

Goal Met



| 2014-15 Outcomes                                  | Expected Metrics | Actual Metrics | Progress |
|---|------------------|----------------|----------|
| 7.1 Increase FY graduation rates                  | <b>39%</b>       | <b>39%</b>     | ✓        |
| 7.2 FY record transfers processed within 48 hours | baseline         | <b>97%</b>     | ✓        |



- ✓ - Completed
- 🕒 - Progress Made
- 🔍 - Investigate Further

**Abbreviations:** CAHSEE (California High School Exit Examination), CCSS (Common Core State Standards), CELDT (California English Language Development Test), COE (County Office of Education), CTE (Career Technical Education), EL (English Learners) ELA (English Language Arts), ELD (English Language Development), FY (Foster Youth), FYS (Foster Youth Services), GED (General Education), ILP (Individual Learning Plan), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), PD (Professional Development), RFEP (Redesignated Fluent English Proficient), SCOE (Sonoma County Office of Education), SMI (Scholastic Math Inventory), SRI (Scholastic Reading Inventory).

*This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 130 page LCAP narrative plan.*

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