

CALPADS

November 2021

2021-22 School Year

CALPADS Calendar for 2021–22

CALPADS Snapshot Collection Windows and Certification Deadlines

CALPADS Submission	Census Day	Primary Data Submitted	Official Submission Window	Certification Deadline	Amendment Window
Fall 1	October 6, 2021	2021–22 (Census Day): <ul style="list-style-type: none"> ▪ Enrollment counts ▪ English language acquisition status ▪ Immigrant Counts ▪ Free/reduced-price meal-eligibility ▪ Special Education 2020–21: <ul style="list-style-type: none"> ▪ Dropouts 	October 6, 2021 to December 17, 2021	December 17, 2021	December 18, 2021 to January 28, 2022
Fall 2	October 6, 2021	<ul style="list-style-type: none"> ▪ Student Course Enrollments ▪ Staff Assignments and full-time equivalent (FTE) ▪ English Learner Education Services 	January 4, 2022 to March 4, 2022	March 4, 2022	No Amendment Window

2021–22 Fall 1 Submission

For LEAs striving for SELPA approval by the December 17 certification deadline, it is *suggested* that **LEAs work to approve their Fall 1 submission by November 24, 2021** in order to provide SELPAs time to review and approve the special education reports by the certification deadline.

CALPADS Snapshots taking 2-3 Days

- Plan ahead so you can submit Fall 1 and Fall 2 reports on time- don't procrastinate

[CALPADS Flash #213](#)

- **LEAs approve by the December 17, 2021** Certification Deadline for the First Principal Apportionment (P–1) calculations, **even if the submission has not yet been approved by the Special Education Local Plan Areas (SELPAs)**
- Certification Report 1.17 – *FRPM/English Learner/Foster Youth* – **Count** reverts back to pre-COVID rules
- New One-Year Dropout Certification Report: Report 1.24 – *Dropouts by Subgroup* – **Count**:

CALPADS Post Process Redesign Update

- Planned for implementation in late March 2022
- Benefits
 - Reduces the time it take to post a file
 - Provides visibility to all data discrepancies even outside of submission and certification windows

AB 130/167 – Independent Study

- Legislation requires the collection of data in CALPADS that will identify students who:
 - Have participated in traditional or course-based independent study programs for greater than 15 days
- Data will be collected for these students in EOY 3 on the Student Absence Summary File
 - **Independent study COURSE data** in CALPADS (CRSE/CRSC) will NOT be used for purposes of AB 130/167 data requirements
- LEAs are expected to track independent study attendance locally in their student information systems
- SIS vendors will provide and extract of cumulative attendance data in the STAS for submission to CALPADS

If you have any questions regarding Independent Study, please contact the following CDE staff accordingly.

- For questions regarding the implementation of an IS Program, please contact independentstudy@cde.ca.gov.
- For questions regarding meeting attendance accounting, apportionment, and instructional time requirements in implementing the IS provisions of AB 130, please contact attendanceaccounting@cde.ca.gov.

Universal Meals SY 2022–23

[AB 130, Universal Meals](#)

Commencing in SY 2022–23, EC 49501.5 requires public school districts, county offices of education, and charter schools serving students in grades K–12 to provide two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility.

The CDE will reimburse LEAs for all non-reimbursed expenses accrued in providing federally reimbursable meals to students, as long as the LEA participates in the federal School Breakfast and National School Lunch Programs and serves U.S Department of Agriculture reimbursable meals. LEAs will still be required to abide by federal regulations and guidelines as the California Universal Meals Program is meant to supplement, not supplant, the federal school nutrition programs.

Things to Think About:

- Is your district aware of the impact the Universal Meals Program will have on the collection of NSLP applications and alternative household income forms?
 - If so, has your district begun to discuss strategies for ensuring families continue to submit NSLP applications and alternative household income forms?

Key Components of Strategy Include:

- **MAKE IT EASY!**
- Add the form to the online registration process on July 1 annually
- Allow electronic submission through parent portals
- **CHANGE THE MESSAGING! Submitting the applications/forms means:**
- More funding for their school, which means more programs and services for their children
- Their child's AP testing fees can be waived
- Their child's college application fees may be waived

- Their child may be eligible for a college savings account under the California Kids Investment and Development Savings (CalKIDS) program
- **TARGET EFFORTS!**
- Focus efforts on students who are not categorically eligible for FRPM

Happy Thanksgiving