

# PRIORITIES

The Sonoma County Office of Education (SCOE) is a public education partner to the county's 40 school districts serving K-12 students. While each district is autonomous and governed by its own board of trustees, SCOE offers districts critical leadership and support in these priority areas:



**California State Standards**



**College and Career Readiness**



**School Success for English Learners**



**Continuous Improvement of Schools and Districts**



**Financial Stability for Schools and Districts**



**Activities and Events that Serve Youth and the Community**

**The mission of the Sonoma County Office of Education is to foster student success through service to students, schools, and the community.**



**Sonoma County**  
Office of Education

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# EDUCATIONAL AGENDA

▶▶▶ 2020-21



**Sonoma County**  
Office of Education

# GOALS

## Be a Support Service Center to School Districts and Education Community of Sonoma County

- Implement and provide guidance about the Local Control Funding Formula (LCFF) and required Learning Continuity and Attendance Plan with all districts and charters in Sonoma County
- Provide support and feedback to districts in their implementation of the Learning Continuity Attendance Plan in order to ensure sound budgeting practices within the districts of Sonoma County
- Continue implementation of the instructional practice strategies of 21st century teaching themes (creativity, critical thinking, collaboration, and communications) through State Standards integration. Host Summer Institute: DISRUPT 2020, teaching techniques to address COVID-19 and distance learning protocols
- Implement, support, and assist districts in the California School Dashboard through continuous improvement strategies under California's System of Support in alignment with the Nine Principles of Service Excellence
- Align closing the achievement gap by monitoring Learning Continuity and Attendance Plan activities with best practice strategies. Assist districts with implementation of Learning Continuity and Attendance Plan activities and professional learning activities (systems coherence support, equity and social justice implicit biases, and social emotional learning). Integrate the use of data to drive instruction and supports continuous improvement
- Monitor and promote quality teacher recruitment programs; initiate and market SCOE's credential program through its accredited North Coast School of Education
- Create community/business partnerships that support the teaching profession/provide housing and childcare opportunities for the educational workforce
- Address school district and county board professional development needs by providing various workshops and symposiums

## Foster Partnerships that Strengthen Educational Opportunities for all Students

- Foster and establish collaborative and collegial relationships between and among all SCOE stakeholders, departments, districts, and agencies around the Nine Principles of Excellence
- Continue to partner with higher education, business, and community to create thought-provoking professional development opportunities
- Finalize a land lease agreement for a childcare/business park partnership to provide affordable and easily accessible employee and community childcare within the airport business park
- Continue with community public service announcement and promotion programs acknowledging countywide school educational initiatives through various mixed media

## Build and Maintain an Internal Organizational Structure that Supports Best Practices

- Initiate and monitor the Nine Principles of Organizational Excellence in all departments throughout SCOE
- Promote positive and collaborative employee-employer relations through effective contract management and regularly scheduled SCOE Labor Relation Council meetings. Monitor COVID-19 safety and health protocols and practices to ensure a safe working environment for staff
- Continue monitoring school/cannabis zoning restrictions to protect students with a safety zone of 1,000 feet requirement of health and safety codes and Federal Safe Schools Act protocols
- Monitor SCOE's Facilities Master Plan (Five Years) that addresses the support service and program needs of SCOE. Initiate a site improvement plan (4 years) regarding the El Colegio school site
- Continue to pursue workforce housing for school employees.
- Implement SCOE's Alternative Education Learning Continuity and Attendance Plan and goals

\*The colored dots correspond to the departments listed on the third panel and indicate which departments will take the lead on each initiative.

Each SCOE employee plays a role in achieving these goals.



**Administration**  
Steven D. Herrington, Ph.D.  
County Superintendent of Schools



**Business Services**  
Mary Downey  
Deputy Superintendent



**Educational Support Services**  
Jennie Snyder, Ed.D.  
Deputy Superintendent



**Human Resources**  
John Laughlin  
Associate Superintendent



**North Coast School of Education**  
Jason Lea  
Executive Director



**Special Education Services**  
Mandy Corbin  
Assistant Superintendent

# DEPARTMENTS