

**Figure 1.12. Structure of the CA ELD Standards**

Section 1: Goal, Critical Principles, and Overview		
<p><b>Goal:</b> This articulates the vision California has for all English learners.</p>		
<p><b>Critical Principles for Developing Language and Cognition in Academic Contexts:</b> This emphasizes the three general areas teachers need to focus on when planning instruction for ELs and observing their progress. These areas are elaborated upon, by English language proficiency level, in section 2.</p>		
<p>Part I: Interacting in Meaningful Ways Part II: Learning About How English Works Part III: Using Foundational Literacy Skills</p>	<p><i>Corresponding CA CCSS for ELA/Literacy</i></p>	
Section 2: Elaboration on Critical Principles for Developing Language and Cognition in Academic Contexts		
Part I: Interacting in Meaningful Ways		
Communicative Mode	Critical Principles Addressed (by English language proficiency level)	Standard Number
<b>Collaborative</b>	<ul style="list-style-type: none"> <li>• Exchanging information/ideas</li> <li>• Interacting via written English</li> <li>• Supporting opinions and persuading others</li> <li>• Adapting language choices</li> </ul>	1–4
<b>Interpretive</b>	<ul style="list-style-type: none"> <li>• Listening actively</li> <li>• Reading/viewing closely</li> <li>• Evaluating language choices</li> <li>• Analyzing language choices</li> </ul>	5–8
<b>Productive</b>	<ul style="list-style-type: none"> <li>• Presenting</li> <li>• Writing</li> <li>• Justifying/arguing</li> <li>• Selecting language resources</li> </ul>	9–12
Part II: Learning About How English Works		
Language Process	Critical Principles Addressed (by English language proficiency level)	Standard Number
<b>Structuring Cohesive Texts</b>	<ul style="list-style-type: none"> <li>• Understanding text structure</li> <li>• Understanding cohesion</li> </ul>	1–2
<b>Expanding and Enriching Ideas</b>	<ul style="list-style-type: none"> <li>• Using verbs and verb phrases</li> <li>• Using nouns and noun phrases</li> <li>• Modifying to add details</li> </ul>	3–5
<b>Connecting and Condensing Ideas</b>	<ul style="list-style-type: none"> <li>• Connecting ideas</li> <li>• Condensing ideas</li> </ul>	6–7
Part III: Using Foundational Literacy Skills		
<p>This part contains no standards but signals teachers that ELs at all grades require particular instructional considerations for learning foundational literacy skills in English.</p>		