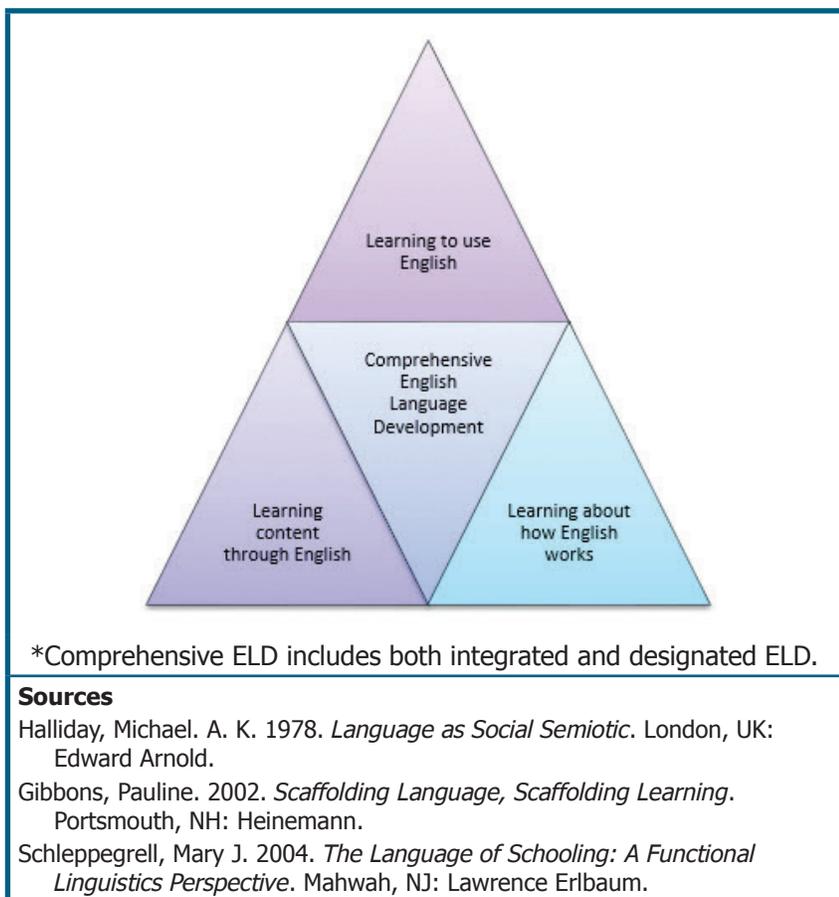


Figure 2.19. Three Interrelated Areas of Comprehensive ELD*



Integrated ELD

This framework uses the term *integrated ELD* to refer to ELD taught throughout the day and across the disciplines. All teachers with ELs in their classrooms should use the CA ELD Standards in addition to their focal CA CCSS for ELA/Literacy and other content standards to support their ELs' linguistic and academic progress. The goal statement for each set of grade-level and grade-span CA ELD Standards indicates that all ELs in California schools should read, analyze, interpret, discuss, and create a variety of literary and informational text types. Through these experiences, ELs develop an understanding of language as a complex and dynamic resource for making meaning, and they develop language awareness, including an appreciation for their primary language as a valuable resource in its own right and for learning English. They demonstrate knowledge of content through oral presentations, writing, collaborative conversations, and multimedia, and they develop proficiency in shifting language use based on task, purpose, audience, and text type.

As explained in chapter 1, the CA ELD Standards describe the key knowledge, skills, and abilities in critical areas of English language development that students learning English as an additional language need to develop in order to be successful in school. Along with the CA CCSS for ELA/Literacy and other content standards, they call for instruction that includes an abundance of collaborative discussions about content, meaningful interactions with complex texts, and engaging and intellectually rich tasks. Part I of the CA ELD Standards, "Interacting in Meaningful Ways," provides guidance on instruction for ELs at different English language proficiency levels and sets the stage for deeper learning about the language used in texts and tasks. Part II of the CA ELD Standards, "Learning About How English Works," offers guidance on instruction to help ELs develop proficiency in using academic