

Examples of “Empathy – Driven” Stakeholder Questions

Priority 1: Basic Services

Think of a time you/your child/your students had a great learning/teaching experience: Describe the kinds of facilities, instructional materials that are in place?

Priority 2: Implementation of CCSS

How do you best learn/teach new skills and information? What helps you the most in learning/teaching new information?

Priority 3: Parent Involvement & Input

Think of a time when you’ve/your parent population has really been connected and involved in the education of your child/your students. What conditions were in place?

Priority 4: Student Achievement

When you/your child/your student has really been able to show they understand something, what was in place that got them there? How do you know best that your child/you/your student really understands something?

Priority 5: Student Engagement

What do you hear from your friends/yourself/your child/your student that tells you that they really are connected to/engaged in learning at school? Why do you think you/your friends/your child was connected at that particular time?

Priority 6: School Climate

Describe a school in which you/your child/your student feel totally safe, wanted, connected and that you/your child/your student would feel like you’d really miss out if you didn’t attend every day?

Priority 7: Course Access

How do you/your child/your students make decisions on what level/types of classes to take? Do you/your child/your students take the classes that you think prepare you/your child/your students for your/their future?

Priority 8: Other Student Outcomes

What do you/your child/your student need to be able to do to be successful in a job and/or college upon leaving school/moving to the next level of school (for K-8)?