

Springing Into a Speeachtacular Event with Nancy Geruntino, M.S. CCC-SLP 'R' Made Simple

Learn an entirely different approach to 'R' remediation. One that will give your students the ability and the confidence to produce any 'R' sound in any context. One that can be applied to any word with the 'R' sound, including all dialects, plus has application to language and literacy skills. One that can even eliminate the need for multiple 'R' programs.

This seminar introduces the concept of the Up, Down, & Slide Alphabet. This method is unique, yet easy to teach and simple for the students to learn. Participants will learn to teach students to position the tongue to produce 'R' depending on the letter and sound that precedes the 'R' (UPs, DOWNs or SLIDEs). This approach, combined with sound discrimination training and motor planning instruction, will help students master 'R' pronunciation at the conversational level, and address barriers related to spelling, pronunciation and dialect.

The components necessary to implement this program will be discussed, including how to establish student ownership of learning. Throughout the seminar, participants will view videos of students receiving instruction and practicing these techniques with success. Opportunities are included for drill practice and hands-on experience using the Up, Down & Slide techniques. In addition, participants will learn how to incorporate these methods into language and literacy goals. It is the presenter's hope that wide implementation of these techniques during the early school years will eliminate 'R' problems in middle school and high school. Focus is students ages 7 – 18.

Content Disclosure: This presentation will focus on the "Up, Down & Slide" program for 'R' remediation. Other treatment approaches will receive limited or no coverage during this lecture.

Course Learning Objectives:

1. Identify correct tongue placement for each category and exercises to build muscle strength for the mastery of the 'R' sound.
2. State the Up, Down, & Slide alphabet.
3. Categorize which letters and sounds belong in each category of the Up, Down, & Slide protocol.
4. Analyze letters, words, picture cards, poems and stories using the Up, Down, & Slide method.
5. Apply the Up, Down, & Slide methods to increase vocabulary and language skills.
6. Apply the Up, Down, & Slide methods to strengthen literacy skills.

(6.5 Professional Development Hours available)

Note Regarding Payment:

You must select CHECK or CREDIT CARD to complete this registration.

Check (paid by you or your district/school via a purchase order process): After you register you will receive a confirmation / invoice. If you are paying for the event yourself, print your confirmation / invoice, attach your check, and mail as indicated. If your district or school is paying for the event, please forward your confirmation / invoice to the appropriate person so that a check can be processed via your district/school's purchase order (PO) process. SCOE does not require a copy of the PO, as an invoice is sent at the time of event registration.

Credit card (PayPal): You must enter credit card information at the time of registration. If you are being reimbursed for this event, follow your district/school guidelines for reimbursement.

If you do not receive a confirmation / invoice within 24 hours, your registration is not complete. Please call the registration contact listed below for assistance.

The fee for this class is non refundable.

When Tuesday, March 26, 2019
7:45 a.m. - 3:30 p.m.

Location 5860 Labath Avenue, Rohnert Park
Presenter Nancy Geruntino, M.S. CCC-SLP

Cost \$120.00

Audience Speech-Language Pathologists & Speech-Language Pathology Assistants

Registration http://scoe.org/pub/htdocs/class.html?class_id=8008
Norma Leiva-Fernandez, (707) 524-2752, nleiva-fernandez@sonomaselpa.org

Questions Andrea Wells, 2097704156, awells@sonomaselpa.org

Sonoma County Office of Education | 5340 Skylane Blvd | Santa Rosa CA 95403 | www.scoe.org